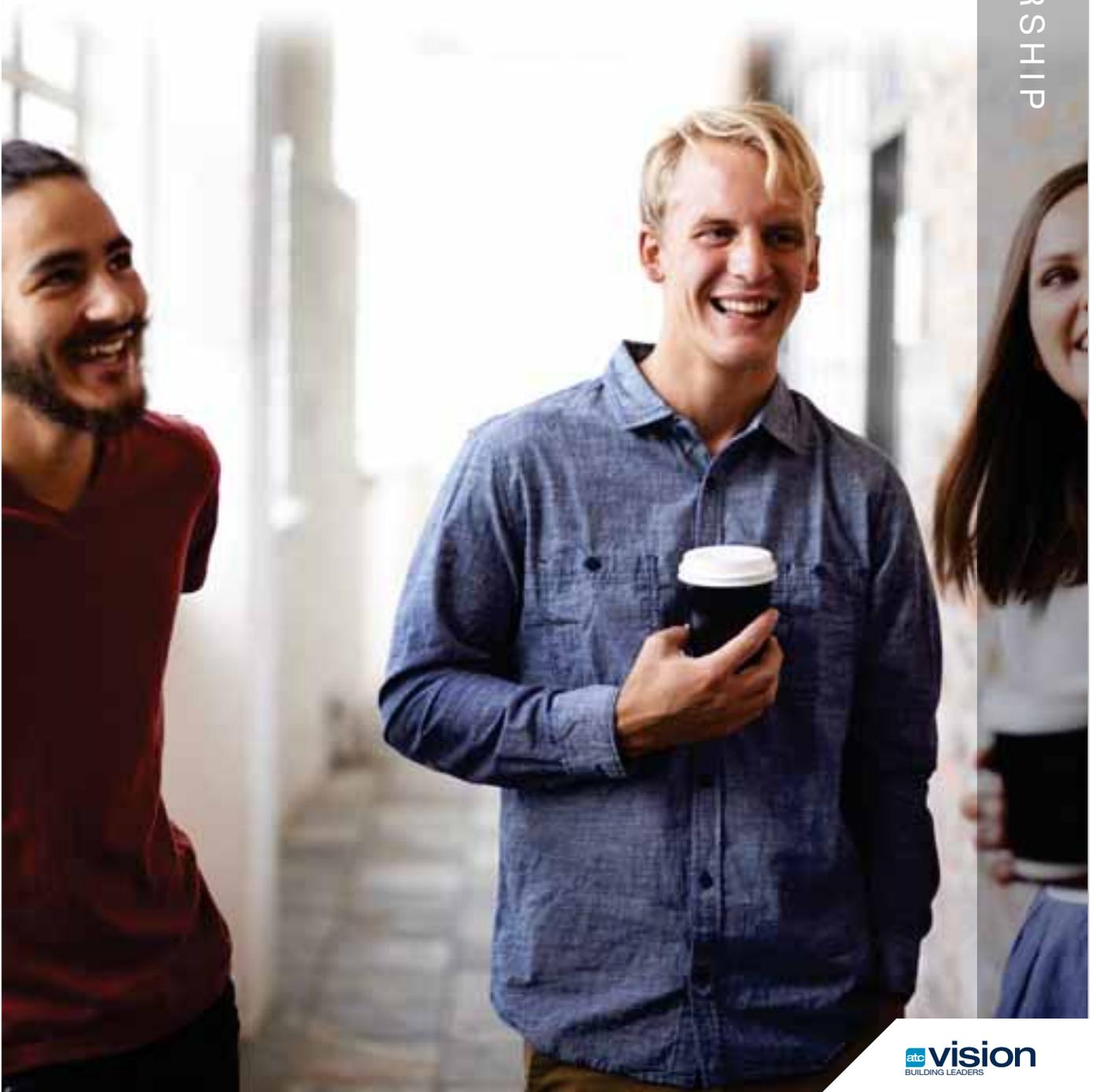


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# *Course Information*

SCHOOL OF LEADERSHIP



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## **Message from Alan Peary National Principal of Vision College**

Is it time to be trained and equipped to serve God more effectively? Many people desire a foundational grasp of 'Christian belief and practice' enabling them to function in their careers from a Christian framework.

Others are being called to participate or lead strategic ministries, whether part-time or fulltime and they want to be equipped.

Vision College has a vision for training and equipping Christians for service in the Church and community. All courses are New Zealand Qualification Authority (NZQA) accredited and student loans and allowances are available for fulltime courses.

Vision College offers a variety of training options and methods of delivery of the training, one of which will meet your needs. The uniqueness of the training methods is that a student studying part-time for the New Zealand Diploma in Christian Studies (Level 5) has the options of attending three block courses and one unit of self-study per year for three years.

The New Zealand Diploma in Christian Studies is completed in one year of fulltime study. The Internship requires students to work in their local church or organization up to 15 hours per week/min 500hrs per year and attending five block courses during the year.

Vision College works closely with proven practitioners and is committed to presenting training from a Biblical perspective to equip for serving God in the church and the community.



Alan Peary

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## The Mission Statement and Core Values

ATC has a mission statement and a values statement, which incorporate the purpose and goals of the company.

### Mission Statement

*Together, changing lives through learning ...  
... impacting our communities, our nation and our world*

### Values Statement

#### God Honouring (He whakahōnore i te Atua)

**Ministry** – wherever, whenever be like Jesus  
**Integrity** – true to our word, and doing what is morally right  
**Stewardship** – future focussed, managing and investing wisely

#### Client Focussed (He manaaki i te tangata)

**Service** – serve, respect and value our clients  
**Innovation** – constant improvement  
**Excellence** – excel in all that we do

*“So here's what I want you to do, God helping you: Take your everyday, ordinary life--your sleeping, eating, going-to-work, and walking-around life--and place it before God as an offering...” Romans 12:1 (MSG)*

*Vision College is a division of Activate Training Centre Limited, which is a registered Private Training Establishment with New Zealand Qualifications Authority (NZQA). Students who enrol for approved courses may be eligible to apply for Government Student Loans/Allowances.*

## Study Options

### Flexible Study Options

The School of Leadership currently offers:

**New Zealand Diploma in Christian Studies (Level 5) - Part-time Option** (three years)\*\*

**New Zealand Diploma in Christian Studies (Level 5) - Internship Option** - (one year fulltime)\*\*

**New Zealand Diploma in Christian Studies (Level 6) – Internship Option** – (one year fulltime)

**The New Zealand Diploma in Christian Studies (Level 5) (part-time)** - All subjects are available via a three block course cycle.

Most block courses will be provided as a fully residential course from Friday 12.30pm to Monday 2.00pm at MiCamp Taupo, 100 Rawhira Road, RD 2, Turangi. Accommodation/Food will be invoiced after the block course.

Christchurch block courses will be held at Vision College, 50 Hazeldean Road, Addington, Christchurch, Thursday, 12.30pm – Saturday, 9.00pm unless otherwise advised.

Accommodation and food for non-residential block courses will be the responsibility of each student to organise.

Transport to and from block courses is the responsibility of students. The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

*These options provide the student with the flexibility to continue working in paid employment while completing their qualification.*

**The New Zealand Diploma in Christian Studies (Level 5) (fulltime)** is completed in one year with five block courses, online, self-directed study and an internship (min 15 hours per week, min 500 hours over year) in an approved church or organisation.

**For North Island students** two block courses (April & July) will be held at Vision College, 21 Ruakura Road, Hamilton. One during the week, Monday 9.00am – Thursday, 2.00pm and the other over a weekend (Friday 12.00pm to Monday 2.00pm). The other three block courses (February, May and September) may be held at MiCamp Taupo, over weekends, Friday 12.30pm to Monday 2.00pm. Accommodation/food will be invoiced after the block course

Accommodation and food for non-residential block courses will be the responsibility of each student to organise. We suggest accommodation be sought from the camping ground across the road from City Holiday Park, 14 Ruakura Road, Hamilton - [www.hamiltoncityholidaypark.co.nz/](http://www.hamiltoncityholidaypark.co.nz/)

**For South Island students** the five block courses will be held at Vision College, 50 Hazeldean Road, Addington, Christchurch, Thursday, 12.30pm – Saturday, 9.00pm unless otherwise advised.

Accommodation and food for non-residential block courses will be the responsibility of each student to organise.

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The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

**The New Zealand Diploma in Christian Studies (Level 6) - (fulltime)** is completed in one year with five block courses, online, self-directed papers and internship (min 15 hours per week, min 500 hours over year) in an approved church or organisation.

Two block courses (April & July) will be held at Vision College, 21 Ruakura Road, Hamilton. One during the week, Monday 9.00am – Thursday, 2.00pm and the other over a weekend (Friday 12.00pm to Monday 2.00pm). The other three block courses (February, May and September) may be held at MiCamp Taupo, over weekends, Friday 12.30pm to Monday 2.00pm. Accommodation/food will be invoiced after the block course.

Accommodation and food for non-residential block courses will be the responsibility of each student to organise. We suggest accommodation be sought from the camping ground across the road from Hamilton City Holiday Park, 14 Ruakura Road, Hamilton - [www.hamiltoncityholidaypark.co.nz/](http://www.hamiltoncityholidaypark.co.nz/)

Requirements for all courses are outlined at orientation.

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## School of Leadership Staff

### Head of School, Course Co-ordinator & Tutor– Brett Bennett *B.Sc, DipStratlead*

Brett is the Head of School for the School of Leadership, which includes the New Zealand Diploma in Christian Studies (Level 5) and New Zealand Diploma in Christian Studies (Level 6) programmes. He also teaches personal and organisational leadership, teams and strategy.

Brett is passionate about leadership development and has been involved in training leaders, in both the Christian and secular arenas, for over 20 years. He believes that the biblical principles of leadership can, and should, be applied in any leadership situation.

He has attended Activate Church in Hamilton since 1995 and served as an elder before moving to Southside Church in 2011 where he is currently the pastor. Brett is married to Michelle and they have five children which makes life both interesting and busy.

Ph: (07) 853 0222 Extn 810 or 021 300 110

Email – [brett.b@visioncollege.ac.nz](mailto:brett.b@visioncollege.ac.nz)



### Tutor – Simon Moetara *MTh, BA (English Literature), PGDipSLT, Grad Dip (Theology), Adv. Cert. TARM*

Simon has been with Vision College since its inception in 1998. In 2009 he gained a Masters in Theology degree through Laidlaw College (formerly BCNZ) and the Tyndale Graduate School of Theology. Simon has attended Activate Church in Hamilton since 1991, and is an ordained Minister, and Teacher with the Acts Churches Movement of New Zealand.

Simon has taught across the schools of Music, Counseling and Leadership. He teaches a range of biblical and theological subjects, such as: Theology I (God and Creation), Theology II (Christ and Salvation), Hermeneutics, Christian Communication and 1 Corinthians.

He collects ancient Roman coins and antique satsuma pottery, and loves his wife Rachel, his mother's fried bread, playing rugby (he plays, along with Head of School Brett Bennett, for the Hamilton Marist Presidents side), and reading to and playing with his children.

Ph: (07) 853 0222 Extn 839

Email – [simon@visioncollege.ac.nz](mailto:simon@visioncollege.ac.nz)



## Tutor – Rex Meehan

Rex has served as a senior minister in five churches, coached in several other congregations and served in Singapore for a couple years.

He has also been involved in leading and lecturing in several Ministry and Bible Training Schools. Rex has been assisting with tutoring and visiting interns at Vision College for the last 9 years and assists the ATC New Zealand board with a number of duties.

He is married to Irene and they have 2 married children and 5 grandchildren living in Wellington.

Ph: 07 853 0222 Extn 855 or 021 764 241

Email – [rex.meehan@visioncollege.ac.nz](mailto:rex.meehan@visioncollege.ac.nz)



## Course Co-ordinator & Tutor – Warren Hight *B.Com., B.D.*

Married with 3 adult children, Warren has spent the past 12 years in pastoral ministry as a pastor with the ACTS Churches NZ.

He has a Bachelor of Divinity degree from the Bible College of New Zealand (now Laidlaw College) and has taught at a number of ministry training schools over the past 20 years.

Warren has been on staff at Vision College since 2004 and this year is completing a Post-Graduate New Zealand Diploma in Christian Studies through Otago University.

Ph: 07 03 377 8878 Extn 227 or 021 221 1661

Email – [w.hight@visioncollege.ac.nz](mailto:w.hight@visioncollege.ac.nz)



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## **Tutor – Chris Chalmers** *Grad Dip (Theology), ME, BE*

Chris is a tutor for the New Zealand Diploma in Christian Studies in Christchurch. He also teaches a range of subjects including: Theology 1, Theology 2, New Testament Survey, 1st Corinthians, Ministry Studies and Leadership. As well as teaching, he is passionate about evangelism, and has started several evangelism ministries.

Chris is the senior leader of Harvest church, a church plant.

He is married to Sarah and they enjoy working with their six horses and are in the process of starting a riding school.



Ph: 03 377 8878 Extn 227

Email – [chris.chalmers@visioncollege.ac.nz](mailto:chris.chalmers@visioncollege.ac.nz)

## **Internship Co-ordinator – Edith Juma** *B. Sc, Cert Christian ministries*

Edith is originally from Kenya. She and her husband, Tony), have served at the greater Nairobi Chapel churches for over 10 years. In 2012, they sensed that God was going to send them out as missionaries. They began praying and did a Church planting course with Nairobi Chapel. In 2016, God opened a ministry opportunity for Tony in New Zealand and early 2017 they were able to move to Hamilton with the family.

Edith has a finance and administration background and has been an entrepreneur for 10 years. She enjoys discipling others, and equipping business people with good management principals.

She is married to Tony and have 3 children. They are all enjoying the Kiwi hospitality.



Ph: 07 853 0222 Extn 867

Email – [edith.juma@visioncollege.ac.nz](mailto:edith.juma@visioncollege.ac.nz)

## How the course is structured.

### NEW ZEALAND DIPLOMA IN CHRISTIAN STUDIES (LEVEL 5) – PART-TIME

#### *Subject Delivery*

The New Zealand Diploma in Christian Studies (Level 5) is completed on a part-time basis over a three year block course cycle that allows the student to join at any time. The table below shows the schedule of subjects:

#### **Theological Studies Strand**

Code		Level	Credit
DCS 511	Theology 1 – God and Creation	5	15
DCS 512	Theology 2 – Christ and Salvation	5	15
DCS 502	Communication	5	15
DCS 551	Leadership	5	15
DCS 504	Ministry Environment	5	15
DCS 503	Innovation	5	15
DCS 513	Spiritual Formation	5	15
DCS 514	Biblical Overview – OT and NT Survey	5	15
			<b>120</b>

Course outlines, assignment requirements and course material will be supplied at the beginning of each subject (refer course related costs).

Block courses for 2018 will be held on

23<sup>rd</sup> – 26<sup>th</sup> February (Hamilton)

5<sup>th</sup> – 8<sup>th</sup> May (Taupo)\*

22<sup>nd</sup> – 25<sup>th</sup> September (Taupo)\*

*Dates are subject to change/Topics yet to be confirmed*

*\* These block course will run simultaneously at Vision College, 50 Hazeldean Road, Addington, Christchurch for South Island students and run from Thursday – Saturday, dates may change to weekend before or after those given above.*

For students enrolled in the New Zealand Diploma in Christian Studies (Level 5) before 1<sup>st</sup> January 2017, there will be a transitional time to complete their studies under this qualification.

*This option provides the student with the flexibility to continue working in paid employment while completing their qualification.*

**North Island Students** –block courses may be held MiCamp, 100 Rawhira Road, RD 2, Turangi, Friday 12.30pm to Monday 2.00pm. Transport will be the responsibility of each student.

**South Island Students** – all block courses will be held at Vision College, 50 Hazeldean Street, Addington, Christchurch, Thursday to Saturday.

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Transport/accommodation and food for these block courses will be the responsibility of each student. One night of block course may have a shared meal and everyone will be expected to contribute financially to this.

Depending on where South Island students come from, some block courses may be held further south. This will be confirmed at the end of February.

The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

We encourage all students to meet with a mentor for a minimum of 30 minutes a fortnight, one-on-one, outside of the time taken for church ministry, spiritual, theological and ministry development. Vision College provides a Student Mentoring Booklet that could be used.

**Assignments (refer to Assessment Policy in Student Handbook available on Cloud Campus)**

All assignments **are compulsory** and must be submitted by the due dates outlined in the Course Outline provided by the tutor at the beginning of each course.

Electronic submission of assessments must be uploaded via Cloud Campus - <https://atcnz.instructure.com>

Assessments must have a cover sheet attached at the front and be one document. **Please refer to sample cover sheet and email with details required when sending.** DO NOT send PDF documents.

## NEW ZEALAND DIPLOMA IN CHRISTIAN STUDIES (LEVEL 5) – INTERNSHIP

The New Zealand Diploma in Christian Studies – Internship is a one-year course covering six subjects in block courses and an Internship.

### Christian Leadership Strand

Code		Level	Credit
DCS 511	Theology 1 – God and Creation	5	15
DCS 512	Theology 2 – Christ and Salvation	5	15
DCS 502	Communication	5	15
DCS 551	Leadership	5	15
DCS 504	Ministry Environment	5	15
DCS 503	Innovation	5	15
DCS 553	Internship Project	5	30
			<b>120</b>

Block courses in for 2018 will be held on

Leadership	23 <sup>rd</sup> – 26 <sup>th</sup> February (Hamilton/Christchurch)**
Theology 1	3 <sup>rd</sup> – 6 <sup>th</sup> April (Hamilton/Christchurch) **
Communication	25 <sup>th</sup> – 28 <sup>th</sup> May (Taupo/Christchurch)**
Theology 2	27 <sup>th</sup> – 30 <sup>th</sup> July (Hamilton/Christchurch) **
Ministry Environment	14 <sup>th</sup> – 17 <sup>th</sup> September (Taupo/Christchurch) **

*Dates and topics are subject to change*

*\*\* These block course may run simultaneously at Vision College, 50 Hazeldean Road, Addington, Christchurch for South Island students and run from Thursday – Saturday or maybe the week before or after dates given above.*

Course outlines, assignment requirements and course material will be supplied at the beginning of each subject (refer course related costs).

**North Island Students** – Two block courses (April & July) will be held at Vision College, 21 Ruakura Road, Hamilton. One during the week, Monday 9.00am – Thursday, 2.00pm and the other over a weekend (same days/times as block courses in Taupo). The other three block courses (February, May and September) may be held at MiCamp Taupo, over weekends, Friday 12.30pm to Monday 2.00pm. Accommodation/food will be invoiced after the block course.

For block courses in Hamilton transport/food/accommodation is the responsibility of each student to organize. We suggest accommodation be sought from the camping ground across the road from Vision College – Hamilton City Holiday Park, 14 Ruakura Road, Hamilton (page 34) - [www.hamiltoncityholidaypark.co.nz/](http://www.hamiltoncityholidaypark.co.nz/).

One night of block course in Hamilton may have a shared meal and a need for everyone to contribute financially to this.

**South Island Students** – all block courses will be held at Vision College, 50 Hazeldean Street, Addington, Christchurch, Thursday to Saturday.

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Transport/accommodation and food for these block courses will be the responsibility of each student. One night of block course may have a shared meal and a need for everyone to contribute financially to this.

Depending on where South Island students come from, some block courses may be held further south. This will be confirmed at the end of February.

The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

### **Assignments (refer to Assessment Policy in Student Handbook available on Cloud Campus)**

All assignments **are compulsory** and must be submitted by the due dates outlined in the Course Outline provided by the tutor at the beginning of each course.

Electronic submission of assessments must be uploaded via Cloud Campus - <https://atcnz.instructure.com>

Assessments must have a cover sheet attached at the front and be one document. **Please refer to sample cover sheet and email with details required when sending. DO NOT** send PDF documents.

Self directed papers must be completed by the end of the semester that the material is sent out in, but individual assessments do have due dates.

## Course Papers – New Zealand Diploma in Christian Studies (Level 5)

### DCS 502 Communication

Code	DCS 502	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

#### AIM

Develop knowledge and skills for researching and communicating information, particular attention will be given to the role of preaching.

This course component reflects the following graduate profile outcome statements:

#### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts

#### LEARNING OUTCOMES

1. Apply techniques for correctly interpreting biblical information.
2. Demonstrate how principles of the Bible can be applied in contemporary situations
3. Apply knowledge of key communication concepts and their use in the effective communication of biblical concepts.
4. Demonstrate presentation techniques including eye contact, body language, voice control and clarity of presentation when delivering a message.
5. Evaluate strengths and weaknesses in actual communication (preaching / teaching) situations and apply observations in the learner's own development as a communicator.

## DCS 503 Innovation

Code	DCS 503	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

### AIM

Develop knowledge and skills to contribute in operational contexts to innovation and organisational change within a Church or Christian organization

### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

### Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

### Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

### LEARNING OUTCOMES

1. Apply knowledge of identifying and producing creative solutions within an organisation while maintaining the core principles and missional components.
2. Apply knowledge of the types, sources, and cycles of innovation, within an organisation.
3. Apply knowledge of the methods and processes for successful organisational change.

## DCS 504 The Ministry Environment

Code	DCS 504	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

### AIMS

Develop knowledge and skills to understand and adapt to the organisation's current and emerging environment, including New Zealand's unique bi-cultural society.

This course component reflects the following graduate profile outcome statement

#### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

#### Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

#### Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

### LEARNING OUTCOMES

1. Analyse the impact of internal and external environments on entities.
2. Analyse how the origin and nature of New Zealand's bi-cultural society (as embedded in the Treaty of Waitangi) can be applied to ministry activities and relationships.
3. Explore the Māori worldview, and consider this in light of a Christian perspective and faith journey, this may include the principles and values of tikanga, mana, whanaungatanga, manaakitanga, whakapapa, wānanga, and whānau, hapū, and iw

## DCS 551 Leadership

Code	DCS 551	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

### AIM

Develop knowledge and skills to lead others to implement activities within the entity's plans, including change, for efficient and effective performance of the entity.

This course component reflects the following graduate profile outcome statements:

#### Leadership and Management strand

##### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

##### Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

### LEARNING OUTCOMES

1. Describe the purpose and functions of leadership: functions may include mission and vision, goals, priorities, planning, communication, decision making, problem solving, delegating.
2. Explore the strengths and weaknesses of a range of leadership styles.
3. Develop a positive workplace culture and team engagement.
4. Evaluate strategies for the safe use of power in leadership.

## DCS 511 Theology 1

Code	DCS 511	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

### AIM

This course will systematically analyse, examine and explain the main doctrines of the Christian faith in light of the Scriptures. The course will provide an overview of the theological topics ranging from God and creation to humanity and sin.

This course component reflects the following graduate profile outcome statements:

### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

### LEARNING OUTCOMES

1. Examine the importance, and role, of theology in an individual's faith and in the Christian community
2. Explain the Christian belief in the inspiration and authority of the Scriptures
3. Explain key aspects of the nature of God, His attributes and His works. This includes the person and work of the Holy Spirit.
4. Explore the Christian doctrines of humanity and sin

## DCS 512 Theology 2

Code	DCS 512	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

### AIM

This course is an historical and systematic investigation of the Christian understanding of Jesus Christ and his significance as proclaimed by the Christian Church. Topics include the historical Jesus, the humanity and divinity of Christ, the development of New Testament Christology, and the decisions of early church councils. Emphasis is placed on the crucial aspects of this doctrine as it faces the challenges of contemporary options.

This course component reflects the following graduate profile outcome statements:

### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

### LEARNING OUTCOMES

1. Assess the Biblical material for the evidence of the pre-existent state of Christ
2. Evaluate the nature and the importance of the doctrine of the incarnation
3. Discuss the importance, and highlight the implications, of the humanity and deity of Christ
4. Evaluate a range of theological models describing the atonement
5. Examine a range of biblical metaphors for salvation

## DCS 553 Leadership Project

Code	DCS 553	Level	5
Credits	30	Contact hours	100
Prerequisites	None	Self-directed hours	50
Co-requisites	None	Practical hours	150
Status	Christian L'ship Strand	Total learning hours	300

### AIM

Apply knowledge and skills in ministry operation and leading people for efficient and effective performance, and to move the entity forward in achieving its strategic objectives.

This course component reflects the following graduate profile outcome statements:

#### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

#### Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

### LEARNING OUTCOMES

1. Apply knowledge of planning principles, processes, and tools to a strategic objective of the entity.
2. Negotiate and agree upon internship outcomes that will provide development for the learner as well as help achieve organisational aims.
3. Negotiate and positively influence others to achieve the entity's outcomes.
4. Develop a positive workplace culture and team engagement, for efficient and effective performance of the entity.
5. Set a range of goals that will promote personal, ministry and leadership growth in the learner.

## DCS 513 Spiritual Formation

Code	DCS 513	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Theology Strand	Total learning hours	150

### AIM

The purpose of this course is to provide students with an opportunity to explore, through inquiry and engagement with community professionals and group discussion, issues of spirituality and spiritual development as they impact their personal spiritual growth and maturity and how to foster that growth and/or recognise it in others. The student will look at spiritual experiences, and personal disciplines and how to implement them in a personal way.

The emphasis in this course is *not* on information but on formation, that is, the student shaping their lifestyle to incorporate healthy spiritual patterns for personal growth and maturity.

This course component reflects the following graduate profile outcome statements:

### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

### Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

### LEARNING OUTCOMES

1. Apply biblical concepts of spirituality to the process of spiritual formation in the learner's life.
2. Reflect upon a range of individual and corporate disciples for spiritual formation.
3. Design, implement and evaluate a programme of biblically grounded practices for spiritual formation.
4. Justify the importance of participating in a biblical community for personal formation

## DCS 514 Biblical Overview

Code	DCS 512	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Theology Strand	Total learning hours	150

### AIM

The student will be able to display an understanding of the people of God, and their worship in Old Testament times; discuss the content, the message and theology of an Old Testament book (e.g. Genesis, Psalms, Ecclesiastes) or a literary section (e.g. the Pentateuch, the Historical Books, the Poetical Books, the Major Prophets, the Minor Prophets); and to consider the relevance of the story of faith from the Old Testament text(s) for society today.

This course also examines the historical and cultural context of the New Testament. The purpose, authorship and content of each book of the New Testament will be considered along with a variety of relevant topics from New Testament theology.

This course component reflects the following graduate profile outcome statements:

### Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

### Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

### LEARNING OUTCOMES

1. Examine major characters, events and themes in the Old Testament: At least four which may include, but is not limited to; creation, redemption, covenant and law, justice and mercy, exodus, exile and remnant.
2. Analyse a range of Old Testament texts and discuss their relevance for the church today.
3. Analyse the key aspects of New Testament books: e.g. author, audience, place and date, and purpose for writing
4. Apply lessons from the New Testament to life in the context of the Christian community of faith.

## NEW ZEALAND DIPLOMA IN CHRISTIAN STUDIES (LEVEL 6)\*

The New Zealand Diploma in Christian Studies (Level 6) is a one-year course covering four subjects by block course, online and self- directed learning subjects. The block courses will be in Hamilton or Christchurch (depending on student numbers and where they are located).

Block courses in for 2018 will be held on

Leadership Philosophy	5 <sup>th</sup> – 8 <sup>th</sup> March
Strategic Leadership	5 <sup>th</sup> – 8 <sup>th</sup> April
Theology 3	25 <sup>th</sup> – 28 <sup>th</sup> May (Taupo)
Leadership Development	6 <sup>th</sup> – 9 <sup>th</sup> August
Pastoral Ministry	14 <sup>th</sup> – 17 <sup>th</sup> September (Taupo)

*Dates and topics are subject to change*

Course outlines, assignment requirements and course material will be supplied at the beginning of each subject (refer course related costs).

Two block courses may be held MiCamp, 100 Rawhira Road, RD 2, Turangi, Friday 12.30pm to Monday 2.00pm. Transport will be the responsibility of each student. Accommodation/food will be invoiced after the block course.

The remaining block courses (February/April/August) will be held at Vision College, 21 Ruakura Road, Hamilton.

For block courses in Hamilton we suggest accommodation be sought from the camping ground across the road from Vision College – Hamilton City Holiday Park, 14 Ruakura Road, Hamilton (page 34) - [www.hamiltoncityholidaypark.co.nz/](http://www.hamiltoncityholidaypark.co.nz/). One night of block course in Hamilton may have a shared meal and a need for everyone to contribute financially to this.

Transport is the responsibility of each student to and from block course.

The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

### **Assignments (refer to Assessment Policy in Student Handbook available on Cloud Campus)**

All assignments **are compulsory** and must be submitted by the due dates outlined in the Course Outline provided by the tutor at the beginning of each course.

Electronic submission of assessments must be uploaded via Cloud Campus - <https://atcnz.instructure.com>

Assessments must have a cover sheet attached at the front and be one document. **DO NOT** send PDF documents.

Self-directed papers must be completed by the end of the semester that the material is handed out in, but individual assessments do have due dates.

## Course Papers – New Zealand Diploma in Christian Studies (Level 6)

### DCS 606 Leadership Philosophy

Code	DCS 603	Level	6
Credits	15	Contact hours	25
Prerequisites	None	Online Engagement	25
Co-requisites	None	Self-directed	100
Status	Compulsory	Total learning hours	150

#### AIM

To develop an understanding of the importance of strategic planning within the context of a Christian organisation. To develop the knowledge, understanding and application of the tools associated with strategic planning so that these tools can be applied to the learner's current context.

This course component reflects the following graduate profile outcome statements:

#### Graduate profile outcomes

- Analyse and apply an in-depth understanding of theology and biblical foundations in operational or research contexts
- Evaluate, review and respond to the pastoral, specialised and ethical responsibilities required of defined church ministry settings.
- Apply management or administrative capability and leadership in a Christian ministry environment to make strategic decisions in a specified context.

#### LEARNING OUTCOMES

1. Discuss the nature and benefits of strategic thinking and planning.
2. Discuss the Biblical basis for strategic thinking and planning in a Christian organization.
3. Analyse and assess an organisation's purpose – may include but not limited to: mission, vision, values.
4. Gather and analyse external and internal strategic information – may include but not limited to: environmental scan, situational audit, SWOT analysis.
5. Formulate a strategic plan – may include but not limited to: choosing strategic intent and choices, key success factors.

## DCS 603 Strategic Leadership

Code	DCS 606	Level	6
Credits	15	Contact hours	25
Prerequisites	None	Online Engagement	25
Co-requisites	None	Self-directed	100
Status	Compulsory	Total learning hours	150

### AIM

To develop an understanding of philosophy of Christian leadership essential for the effective running of a Christian organisation through the exploration of leadership principles, interpersonal skills, self-leadership, transformational leadership, and various common leadership functions.

This course component reflects the following graduate profile outcome statements:

### Graduate profile outcomes

- Analyse and apply an in-depth understanding of theology and biblical foundations in operational or research contexts
- Evaluate, review and respond to the pastoral, specialised and ethical responsibilities required of defined church ministry settings.
- Critically reflect on personal faith journey and professional development to refine own practice

### LEARNING OUTCOMES

1. Examine and analyse the foundational biblical truths about the nature of Christian leadership
2. Apply an understanding of biblical leadership principles to the learner's leadership philosophy and motivations
3. Examine the possible biases leaders may have and how these will impact how the leader leads
4. Define the elements of transformational leadership and compare the effectiveness of these elements with those of transactional leadership.

## DCS 606 Leadership Philosophy

Code	DCS 606	Level	6
Credits	15	Contact hours	25
Prerequisites	None	Online Engagement	25
Co-requisites	None	Self-directed	100
Status	Compulsory	Total learning hours	150

### AIM

To develop an understanding of philosophy of Christian leadership essential for the effective running of a Christian organisation through the exploration of leadership principles, interpersonal skills, self-leadership, transformational leadership, and various common leadership functions.

This course component reflects the following graduate profile outcome statements:

### Graduate profile outcomes

- Analyse and apply an in-depth understanding of theology and biblical foundations in operational or research contexts
- Evaluate, review and respond to the pastoral, specialised and ethical responsibilities required of defined church ministry settings.
- Critically reflect on personal faith journey and professional development to refine own practice

### LEARNING OUTCOMES

1. Examine and analyse the foundational biblical truths about the nature of Christian leadership
2. Apply an understanding of biblical leadership principles to the learner's leadership philosophy and motivations
3. Examine the possible biases leaders may have and how these will impact how the leader leads
4. Define the elements of transformational leadership and compare the effectiveness of these elements with those of transactional leadership.

## DCS 610 Pastoral Ministries

Code	DCS 610	Level	6
Credits	15	Contact hours	25
Prerequisites	None	Online Engagement	25
Co-requisites	None	Self-directed	100
Status	Compulsory	Total learning hours	150

### AIM

To develop a knowledge of the various roles that the leader of a Christian organisation has. This course will also examine the stresses associated with pastoral ministry, along with the ethical and personal boundaries that need to be maintained in a ministry context.

This course component reflects the following graduate profile outcome statements:

### Graduate profile outcomes

- Analyse and apply an in-depth understanding of theology and biblical foundations in operational or research contexts
- Evaluate, review and respond to the pastoral, specialised and ethical responsibilities required of defined church ministry settings.
- Apply management or administrative capability and leadership in a Christian ministry environment to make strategic decisions in a specified context.
- Critically reflect on personal faith journey and professional development to refine own practice
- Lead and manage parishes or Christian communities based on an understanding of the needs and contextual elements of defined groups or communities.

### LEARNING OUTCOMES

1. Compare and contrast the historical roles of pastoral ministry with those of the modern Christian leader.
2. Examine a number of possible roles that a Christian leader has, and define these in light of a biblical understanding of pastoral ministry.
3. Examine the ethical boundaries of pastoral ministry and how this is aligned with a biblical view of integrity.
4. Examine issues and destructive potentials such as burn-out and stress in ministry.

## DCS 613 Theology 3

Code	DCS 613	Level	6
Credits	15	Contact hours	25
Prerequisites	None	Online Engagement	25
Co-requisites	None	Self-directed	100To
Status	Compulsory	Total learning hours	150

### AIM

To develop a knowledge of the biblical doctrine of the Holy Spirit with a particular emphasis on the role of the Holy Spirit in the church today, including the outworking of the gifts of the Spirit. Learners will also develop a knowledge of the nature of the church; its purpose, governance and the contemporary issues it faces.

This course component reflects the following graduate profile outcome statements:

### Graduate profile outcomes

- Analyse and apply an in-depth understanding of theology and biblical foundations in operational or research contexts
- Evaluate, review and respond to the pastoral, specialised and ethical responsibilities required of defined church ministry settings.
- Critically reflect on personal faith journey and professional development to refine own practice

### LEARNING OUTCOMES

1. Formulate biblical and theological arguments for the personhood and deity of the Holy Spirit.
2. Examine how the Spirit affects the life of the believer at the beginning and throughout the ongoing life of the believer.
3. Examine the biblical presentation of the church in relation to the Holy Spirit.
4. Analyse the biblical presentation of the nature and purpose of the Church.
5. Examine the spiritual gifts in scriptural context and their role in the Church today.

## DCS 614 Leadership Development

Code	DCS 614	Level	6
Credits	15	Contact hours	25
Prerequisites	None	Online Engagement	25
Co-requisites	None	Self-directed	100
Status	Compulsory	Total learning hours	150

### AIM

To develop an understanding of the paths that are often travelled as a leader develops their character, skills, giftings, and levels of influence. This will include consideration of the barriers or roadblocks that may come up and what strategies could be put in place to overcome these barriers.

This course component reflects the following graduate profile outcome statements:

#### Graduate profile outcomes

- Analyse and apply an in-depth understanding of theology and biblical foundations in operational or research contexts
- Evaluate, review and respond to the pastoral, specialised and ethical responsibilities required of defined church ministry settings.
- Critically reflect on personal faith journey and professional development to refine own practice

#### LEARNING OUTCOMES

1. Examine a theoretical process for leadership maturing and compare it to the learner's own growth.
2. Explore the lives of other Christian leaders and apply their lessons to the learner's development.
3. Identify possible barriers to the learner's continued development and create a plan to overcome them.
4. Examine the importance of intentional development in leadership maturing.

## DCS 653 Leadership Placement

Code	DCS 653	Level	6
Credits	45	Contact hours	30
Prerequisites	None	Self-directed hours	30
Co-requisites	None	Practical hours	390
Status	Christian L'ship Strand	Total learning hours	450

### AIM

To develop the knowledge and skills to lead and manage Christian communities based on their specific needs. To give opportunity for the learner to apply their knowledge in an environment that supports their growth and development and that aligns their denominational development pathways.

This course component reflects the following graduate profile outcome statements:

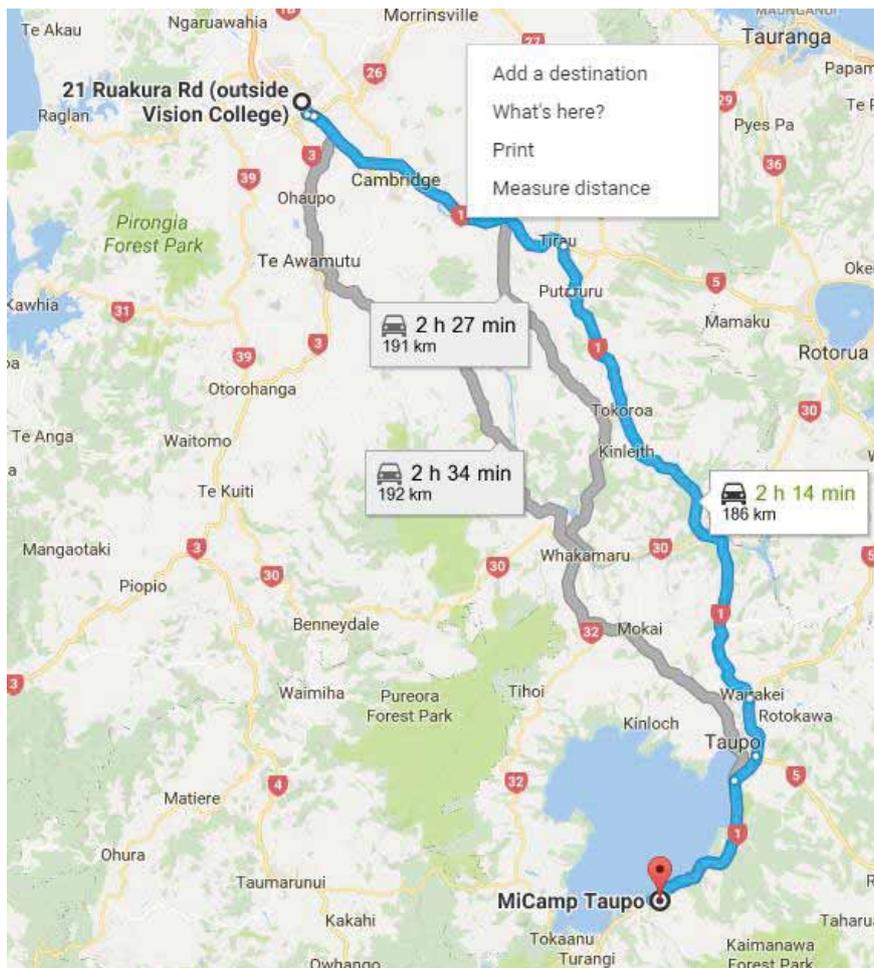
### Graduate profile outcomes

- Evaluate, review and respond to the pastoral, specialised and ethical responsibilities required of defined church ministry settings.
- Apply management or administrative capability and leadership in a Christian ministry environment to make strategic decisions in a specified context.
- Critically reflect on personal faith journey and professional development to refine own practice
- Lead and manage parishes or Christian communities based on an understanding of the needs and contextual elements of defined groups or communities.

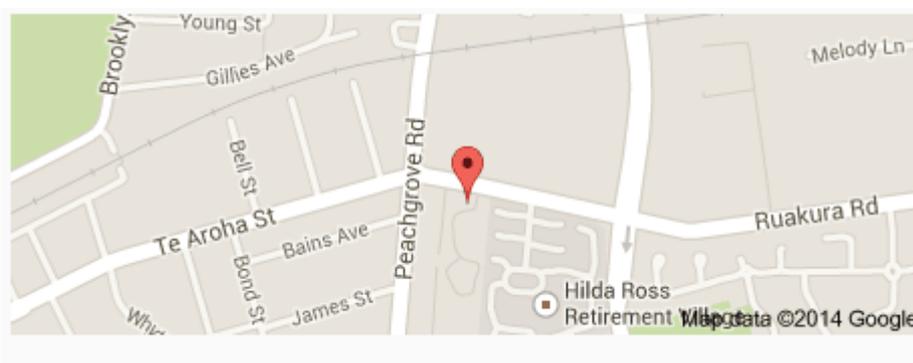
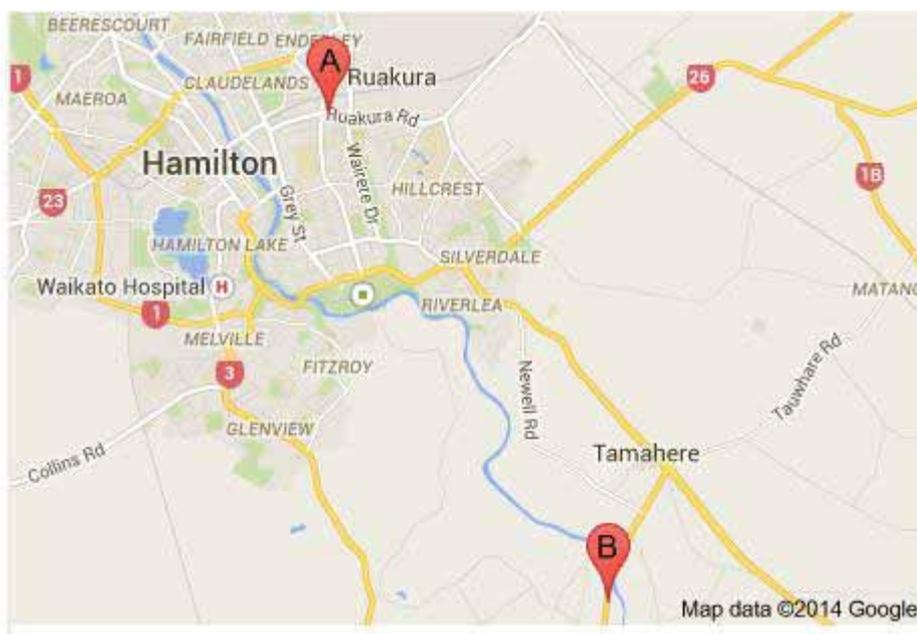
### LEARNING OUTCOMES

1. Develop experience in leading people within a Christian ministry environment.
2. Set goals in alignment with organisational aims and evaluate progress towards achieving those goals.
3. Critically reflect on personal and ministry development within specific ministry experiences.
4. Develop experience in facilitating a new ministry expression which requires vision casting, team development, planning, and evaluation.

## Directions to MiCamp Taupo



## Directions to Hamilton City Holiday Park



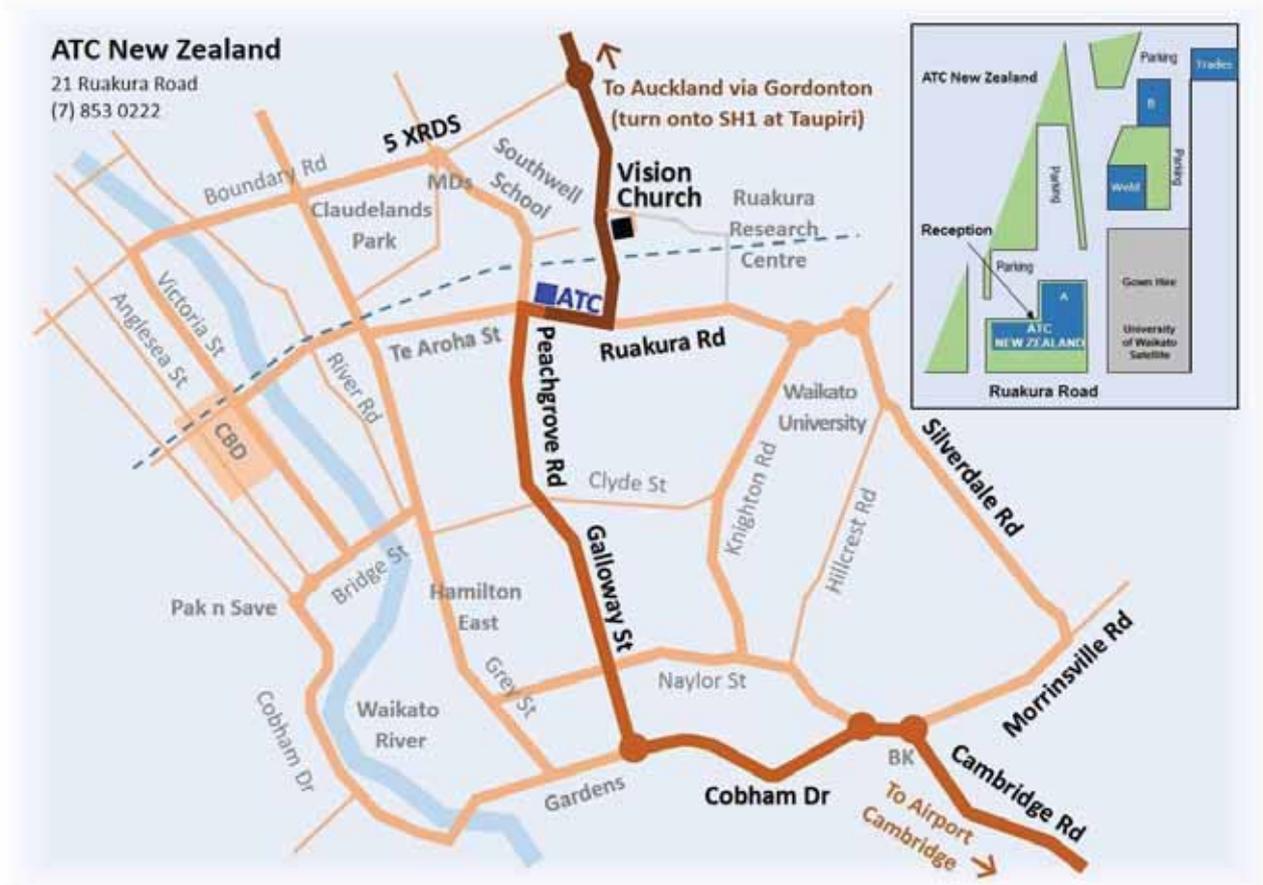
### Accommodation available

2 Bedroom Self Contained Unit	\$108.00 pn for 2 people
Double Bed Self Contained Unit	\$ 78.00 pn for 2 people
4 Berth Self Contained Unit	\$ 88.00 pn for 2 people
6 Berth Family Cabin	\$ 63.00 pn for 2 people
Double Bed Cabin	\$ 58.00 pn for 2 people
Back Packer Cabin	\$ 48.00 pn for 2 people

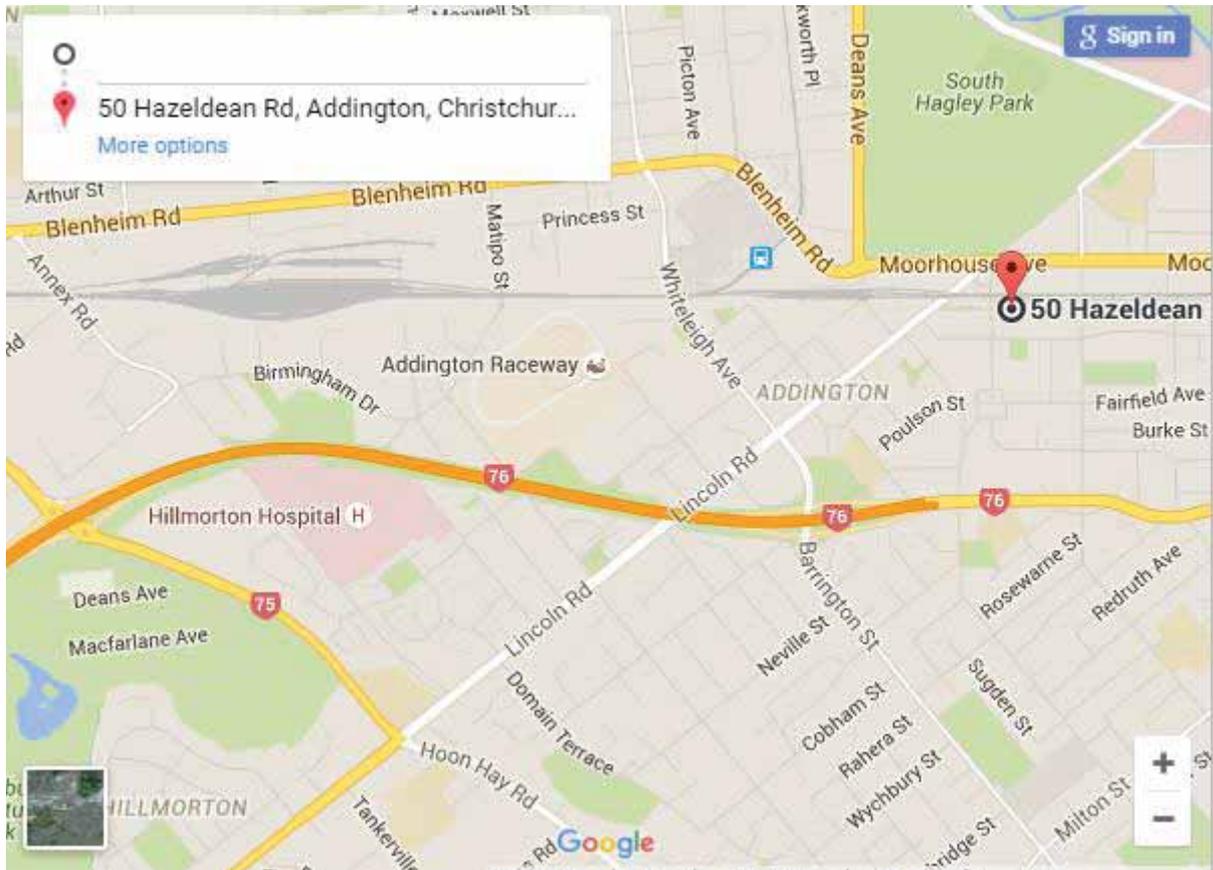
Contact: 07 855 8255 or email [hchp@xtra.co.nz](mailto:hchp@xtra.co.nz)

Website: [www.hamiltoncityholidaypark.co.nz](http://www.hamiltoncityholidaypark.co.nz)

## Directions to ATC New Zealand



## Directions to Vision College, Christchurch



## Grading System

Grading will be based on the overall competency of the student in relation to the pre-determined course standard. *Please note that levels A+ to C- will gain credit for the paper.*

VISION COLLEGE		DESCRIPTOR
90 – 100%	A+	Work of high to exceptionally high quality showing excellent knowledge and understanding of subject matter and appreciation of issues; well formulated arguments based on strong and sustained evidence; diagrams, graphs and tables, etc. included where appropriate; relevant literature referenced; clear evidence of high levels of creative ability, originality and critical thinking; excellent communication and presentation skills.
85 – 89%	A	
80 – 84%	A-	
75 – 79%	B+	Work showing good to strong grasp of subject matter and understanding of major issues though not necessarily of the finer points; arguments clearly developed and based on convincing evidence; relevant literature referenced; some evidence of creative ability, originality and critical thinking; good communication and presentation skills.
70 – 74%	B	
65 – 69%	B-	
60 – 64%	C+	Work showing a knowledge of subject matter and appreciation of main issues though possibly with some lapses and inadequacies; arguments developed and supported by some evidence and references; creative ability, originality and critical thinking present but limited; adequate communication and presentation skills. A C- represents a bare pass in which the candidate demonstrates limited but nonetheless adequate understanding of the material.
55 – 59%	C	
50 – 54%	C-	
45 – 49%	D+	Work lacking breadth and depth. Work generally has gaps. Frequently work of this grade takes a simple factual approach and understanding and coverage of material is inadequate; does not attempt to interpret the material; at the lower end, indicates a need for considerable effort to achieve improvement; communication and presentation skills are poor. D+ represents marginal results in which there are evident (and important) lapses of understanding.
40 – 44%	D	
0 – 39%	D-	Highly unsatisfactory. Work shows a lack of knowledge about and understanding of the topic. Inadequate in degree of relevance, sometimes completeness, sometimes both. Communication and presentation skills are weak.

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## Enrolment Criteria, Application, and Procedure

### New Zealand Diploma in Christian Studies (Level 5)

Students enrolling in the New Zealand Diploma in Christian Studies (Level 5) should be aware of certain aspects of study in this qualification right from the outset. First of all, this is not a course for new Christians, nor is it primarily a discipleship course – it is a training course for people wanting to pursue some Christian ministry. Having said that, no previous study is necessary but potential students must show they can study at the relevant levels.

Also, while we try to present ideas in ways that are as accessible to students as possible, there is a certain amount of vocabulary to which students are inevitably introduced (and this comes as a surprise to some).

#### It would be an advantage if you

- Have some familiarity with the Bible
- Have been a Christian for two years or more
- Have some practical experience in Christian ministry (eg involvement in a small group)
- Have some avenue or opportunity to put into practice the things you are learning.

#### Entry Requirements – Fulltime/Part-time

- Be aged 17 years or over
- All applications will be required to produce two current character references
- Produce two essays, one outlining their journey of faith, the one demonstrating their ability to meet the written requirements of the course
- A recommendation from current pastor, similar
- Have sufficient levels of English and computer literacy skills to study at this level as well as the ability to use the communication and collaboration technologies incorporated in this programme
- Short-listed applicants may be required to attend an individual interview as part of the application process (can be by Skype)
- Students for whom English is a second language must also have an IELTS score of 5.5 or equivalent (academic) with no individual band score lower than 5.0 or equivalent

Preference will be given to applications who have a history of academic success, relevant practical experience, a commitment to undertaking all aspects of the programme and to meeting the learning outcomes.

*\*International students must be at least 18 years old and meet Visa requirements to study in New Zealand. They will also need to find a church placement.*

#### Internship

Acceptance on to the programme will require evidence of:

- An appropriate internship in a church or Christian organization
- A clear role within the organization for the duration of the programme
- A Vision College approved mentor and a supervisor who is available to support the learners progress

## **Work and study Hours**

The course is fulltime, but taught within an internship. The placement should be at least 15 hours per week (minimum of 500 hours per year), a maximum of 24 hours per week, (hours negotiated with church or organisation).

Visits from Vision College staff will occur at least twice a year and they will meet with the student and their Supervisor.

## **Graduate Opportunities**

Graduates have successfully assumed leadership roles in many fields in New Zealand and overseas. Christian roles include Pastoral leadership as well as leadership within the many and varied ministries in modern churches. Graduates may be eligible to be ordained, subject to the requirements of their denomination.

## **Further Study**

Graduating from this course allows entry into the New Zealand Diploma in Christian Studies (Level 6). This is also a fulltime, internship-based programme, and focuses specifically on leadership and ministry skills with the aim of preparing people for staff roles and leading churches.

## **New Zealand Diploma in Christian Studies (Level 6)\***

### **Previous studies / experience**

Students enrolling in the New Zealand Diploma in Christian Studies (Level 6) should be aware that this course is a training course for people wanting to pursue Leadership roles within the work place or church environment. Students must have already achieved a New Zealand Diploma in Christian Studies (Level 5) or a Certificate in Ministry (Level 4) along with at least 2 years ministry experience or similar qualification. Much of the study requires students to be self-motivated.

### **Entry Requirements**

- Be aged 17 years\* or over
- Supply Pastoral references
- Complete required essays and have an interview
- Have a New Zealand Diploma in Christian Studies (Level 5) or similar
- Students for whom English is a second language must also have an IELTS score of 6.0 (academic) with no individual band lower than 5.5, or equivalent.

*\*International students must be at least 18 years old and meet Visa requirements to study in New Zealand. They will also need to find a church placement.*

### **Provisional Entry**

Provisional Entry may be granted to domestic applicants who do not meet the criteria above, but present evidence of ability to succeed and are able to show they are well prepared to study the programme.

## **Internship**

Acceptance on to the programme will require evidence of:

- An appropriate internship in a church or Christian organization
- A clear role within the organization for the duration of the programme
- A Vision College approved mentor and a supervisor who is available to support the learners progress

## **Work and study Hours**

The course is fulltime, but taught within an internship. The placement should be at least 15 hours per week (minimum of 500 hours per year), a maximum of 24 hours per week, (hours negotiated with church or organisation).

Visits from Vision College staff will occur at least twice a year and they will meet with the student and their Supervisor.

## **Graduate Opportunities**

Graduates have successfully assumed leadership roles in many fields in New Zealand and overseas. Christian roles include Pastoral leadership as well as leadership within the many and varied ministries in modern churches. Graduates are often eligible to be ordained subject to the requirements of their denomination.

## **Further Study**

- Bachelor of Theology or similar

## **NZ Police Vetting (both levels)**

The Vulnerable Children's Act 2014 came into force in July 2015 and this requires all persons who are working with children under the age of 14 years, or young people between the ages of 14 - 17 years to have police vetting carried out. This includes unpaid work that is undertaken as part of an educational or vocational training course.

All New Zealand Diploma in Christian Studies (Level 5) and New Zealand Diploma of Christian Studies (Level 6) applicants who will be involved in an internship, will be required to be police vetted.

<http://www.legislation.govt.nz/act/public/2014/0040/latest/whole.html>

This ensures that Vision College has taken all reasonable steps to ensure that a safety check of potential interns has been completed. The church or organization the student has its internship with, may also require a police check.

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## **Fees – valid for 2018 year** *(subject to change)*

### **New Zealand Diploma in Christian Studies (Level 5) (part-time)**

- \$749.30 per 15 credit paper
- \$243.00 per block course – food/accommodation costs

### **New Zealand Diploma in Christian Studies (Level 5) (One year – fulltime)**

- \$5995.00 or \$749.30 per 15 credit paper plus course plus course related costs
- \$243.00 per block course – food/accommodation costs

### **New Zealand Diploma in Christian Studies (Level 6) (One year – fulltime)**

- \$5995.00 or \$749.30 per 15 credit paper plus course plus course related costs

### **Audit**

All papers can be completed by audit only (no credit) on space availability basis. Fee \$250.00.

### **Application Form**

Application pack and course related costs are available upon request or can be downloaded from our website [www.visioncollege.ac.nz](http://www.visioncollege.ac.nz).

### **Recognition of Prior Credit (RPC) and Recognition of Prior Learning (RPL)**

Vision College has an established procedure to evaluate any prior credits or learning students wish to have recognised and grant cross-crediting where applicable. Please enquire for assistance in this matter. There is a cost of \$50 per application which is outlined on the RPC/RPL application form.

### **Admission to Diploma Courses**

Each applicant is considered individually. The prime consideration for intending students must be potential suitability to successfully complete all the stages of the course.

Therefore, consideration will be given to an applicant's:

- Ability to study at a tertiary level of education
- Personal background and references
- Previous ministry experience
- Post course plans
- Motivational and psychological profile.

### **Acceptance to Diploma Courses**

Once a student has fulfilled the entry requirements and been accepted, a Letter of Offer will be sent. Two copies will be sent, the second copy to be signed and returned to Vision College. A Letter of Confirmation will be issued along with an invoice for tuition and a Periodic Payment Schedule which requires the front page to be initialed, the back to be signed and returned in the stamped addressed envelope. A full explanation of the Periodic Payment Schedule is included in the Confirmation letter but feel free to contact the Admin office if further details are required.

Letters or emails will be sent prior to block courses advising details, readings and any pre-course work (if applicable). Course notes will be provided at the first session of the block course.

Invoices for accommodation/food (where applicable) will be sent at the completion of each block course and must be paid immediately. If students are having financial hardship arrangements can be made with

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Vision College. For block courses held at Vision College Hamilton or Christchurch, students are responsible for their own accommodation/food/travel.

Student Loans are available to fulltime students to pay tuition fees and these are interest free. Please refer to Student Handbook for details on Studylink.

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## Contact us:

### **Vision College – Hamilton**

21 Ruakura Road, Hamilton 3216

Phone (07) 853 0777

Email - [admin@visioncollege.ac.nz](mailto:admin@visioncollege.ac.nz)

Website - [www.visioncollege.ac.nz](http://www.visioncollege.ac.nz)

Alan Peary – National Principal

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Cell 021 826 035

Email – [alan.peary@visioncollege.ac.nz](mailto:alan.peary@visioncollege.ac.nz)

Glenys Bishop – National Administrator

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Email – [rhys.pollard@atc.org.nz](mailto:rhys.pollard@atc.org.nz)





***Freephone 0800 834 834***

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[www.visioncollege.ac.nz](http://www.visioncollege.ac.nz)



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