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Course Information

SCHOOL OF LEADERSHIP



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Message from Alan Peary National Principal of Vision College

Is it time to be trained and equipped to serve God more effectively? Many people desire a foundational grasp of 'Christian belief and practice' enabling them to function in their careers from a Christian framework.

Others are being called to participate or lead strategic ministries, whether part-time or fulltime and they want to be equipped.

Vision College has a vision for training and equipping Christians for service in the Church and community. All courses are New Zealand Qualification Authority (NZQA) accredited and student loans and allowances are available for fulltime courses.

Vision College offers a variety of training options and methods of delivery of the training, one of which will meet your needs. The uniqueness of the training methods is that a student studying part-time for the New Zealand Diploma in Christian Studies (Level 5) has the options of attending three block courses and one unit of self-study per year for three years.

The New Zealand Diploma in Christian Studies is completed in one year of fulltime study. The Internship requires students to work in their local church or organization up to 15 hours per week/min 500hrs per year and attending five block courses during the year.

Vision College works closely with proven practitioners and is committed to presenting training from a Biblical perspective to equip for serving God in the church and the community.



Alan Peary

The Mission Statement and Core Values of Vision College

Mission

Changing lives through learning...

Core values

Vision College follows the core Values of the parent body. The core values are encapsulated in the acronym PILGRIM, seven principles of operation that determine the approach taken in fulfilling the mission statement:

P **eople matter.** We aim to promote people above programmes and work holistically with those in need and endeavouring always to. Excel at pastoral care for our learners and our staff. We remain mindful of the needs of those disaffected whether economically, educationally, or socially.

I **ntegrity.** We are committed to working with integrity and maintain positive, truthful relationships.

L **eadership.** We demonstrate leadership and seek excellence in all we do.

G **ood stewardship.** We are committed to the wise and effective management of our resources, time and talents.

R **eal Christians.** Above all, we acknowledge Jesus, and ask him for help. We acknowledge Jesus Christ as Saviour and God and call upon, honour and promote Him in our personal and corporate dealings.

I **n partnership.** We work collaboratively (together) both internally and externally.

M **aking things happen.** Our staff demonstrates a 'can do' attitude that means being innovative, responsive and cooperative with stakeholders and funding agents, working to break new ground. We design, initiate, pilot and deliver programmes and services where identified or requested.

"So here's what I want you to do, God helping you: Take your everyday, ordinary life--your sleeping, eating, going-to-work, and walking-around life--and place it before God as an offering..." Romans 12:1 (MSG)

Study Options

Flexible Study Options

The School of Leadership currently offers:

New Zealand Diploma in Christian Studies - Part-time Option (three years) Level 5 **

New Zealand Diploma in Christian Studies - Internship Option - (one year fulltime) Level 5 **

Diploma in Christian Leadership – Internship Option – (one year fulltime) Level 6

The New Zealand Diploma in Christian Studies (part-time) - All subjects are available via a three block course cycle.

The block courses will be provided as a fully residential course from Friday 12.30pm to Monday 2.00pm at MiCamp Taupo, 100 Rawhira Road, RD 2, Turangi. Accommodation/Food will be invoiced after the block course.

Christchurch block courses will be held at Vision College, 50 Hazeldean Road, Addington, Christchurch, Thursday, 12.30pm – Saturday, 9.00pm unless otherwise advised.

Accommodation and food for non-residential block courses will be the responsibility of each student to organise.

Transport to and from block courses is also the responsibility of students. The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

Studylink loans/allowances are not available for part-time students.

These options provide the student with the flexibility to continue working in paid employment while completing their qualification.

The New Zealand Diploma in Christian Studies – Internship – (fulltime) is completed in one year with five block courses and internship (min 15 hours per week, min 500 hours over year) in an approved church or organisation.

For North Island students two block courses (April & July) will be held at Vision College, 21 Ruakura Road, Hamilton. One during the week, Monday 9.00am – Thursday, 2.00pm and the other over a weekend (same days/times as block courses in Taupo). The other three block courses (February, May and September) will be held at MiCamp Taupo, over weekends, Friday 12.30pm to Monday 2.00pm. Accommodation/food will be invoiced after the block course

Accommodation and food for non-residential block courses will be the responsibility of each student to organise. We suggest accommodation be sought from the camping ground across the road from City Holiday Park, 14 Ruakura Road, Hamilton - www.hamiltoncityholidaypark.co.nz/

** Subject to NZQA approval

For South Island students the five block courses will be held at Vision College, 50 Hazeldean Road, Addington, Christchurch, Thursday, 12.30pm – Saturday, 9.00pm unless otherwise advised.

Accommodation and food for non-residential block courses will be the responsibility of each student to organise.

The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

Studylink loans/allowances are not available for part-time students.

The Diploma in Christian Leadership – Internship - (fulltime) is completed in one year with five block courses, self-directed papers and internship (min 15 hours per week, min 500 hours over year) in an approved church or organisation.

Two block courses (April & July) will be held at Vision College, 21 Ruakura Road, Hamilton. One during the week, Monday 9.00am – Thursday, 2.00pm and the other over a weekend (same days/times as block courses in Taupo). The other three block courses (February, May and September) will be held at MiCamp Taupo, over weekends, Friday 12.30pm to Monday 2.00pm. Accommodation/food will be invoiced after the block course.

Accommodation and food for non-residential block courses will be the responsibility of each student to organise. We suggest accommodation be sought from the camping ground across the road from Hamilton City Holiday Park, 14 Ruakura Road, Hamilton - www.hamiltoncityholidaypark.co.nz/

Studylink loans/allowances are not available for part-time students.

Requirements for all courses are outlined at orientation.

Why should you study for a Diploma with Vision College?

You want to get into formal training for Christian ministry but need to remain in your current employment and/or location.

You know God's call is on your life and need equipping to outwork the call.

You need a study plan that is flexible enough to work around your present commitments.

You want to be more effective in full-time or part-time ministry.

You want an increased understanding and conviction concerning God's purposes for your life.

You want investment into your life from skilled people presently working at the cutting edge of ministry.

You want the flexibility of block course and self study but still desire direct personal input and support.

You enjoy the idea of study as a journey alongside others who are also developing their faith in a more structured environment.

Vision College is a division of Activate Training Centre Limited which is a registered Private Training Establishment with New Zealand Qualifications Authority (NZQA). Students who enrol for approved fulltime courses are eligible to apply for Government Student Loans.
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School of Leadership Staff

Head of School, Course Co-ordinator & Tutor– Brett Bennett *B.Sc, DipStratlead*

Brett is the Head of School for the School of Leadership, which includes the Diploma in Ministry and Diploma in Christian Leadership programmes. He also teaches personal and organisational leadership, teams and strategy.

Brett is passionate about leadership development and has been involved in training leaders, in both the Christian and secular arenas, for over 20 years. He believes that the biblical principles of leadership can, and should, be applied in any leadership situation.

He has attended Activate Church in Hamilton since 1995 and served as an elder before moving to Southside Church in 2011 where he is currently the pastor. Brett is married to Michelle and they have five children which makes life both interesting and busy.

Ph: (07) 853 0777 or 021 300 110

Email – brett.b@visioncollege.ac.nz



Tutor – Simon Moetara *MTh, BA (English Literature), PGDipSLT, Grad Dip (Theology), Adv. Cert. TARM*

Simon has been with Vision College since its inception in 1998. In 2009 he gained a Masters in Theology degree through Laidlaw College (formerly BCNZ) and the Tyndale Graduate School of Theology. Simon has attended Activate Church in Hamilton since 1991, and is an ordained Minister and Teacher with the Acts Churches Movement of New Zealand.

Simon has taught across the schools of Music, Counseling and Leadership. He teaches a range of biblical and theological subjects, such as: Theology I (God and Creation), Theology II (Christ and Salvation), Hermeneutics, Christian Communication and 1 Corinthians.

He collects ancient Roman coins and antique satsuma pottery, and loves his wife Rachel, his mother's fried bread, playing rugby (he plays, along with Head of School Brett Bennett, for the Hamilton Marist Presidents side), and reading to and playing with his children.

Ph: (07) 853 0777

Email – simon@visioncollege.ac.nz



Tutor – Rex Meehan

Rex has served as a senior minister in five churches, coached in several other congregations and served in Singapore for a couple years.

He has also been involved in leading and lecturing in several Ministry and Bible Training Schools. Rex has been assisting with tutoring and visiting interns at Vision College for the last 9 years and assists the ATC New Zealand board with a number of duties.

He is married to Irene and they have 2 married children and 5 grandchildren living in Wellington.

Ph: 07 853 0777 or 021 764 241

Email – rex.meehan@visioncollege.ac.nz



Course Co-ordinator & Tutor – Warren Hight *B.Com., B.D.*

Married with 3 adult children, Warren has spent the past 12 years in pastoral ministry as a pastor with the ACTS Churches NZ.

He has a Bachelor of Divinity degree from the Bible College of New Zealand (now Laidlaw College) and has taught at a number of ministry training schools over the past 20 years.

Warren has been on staff at Vision College since 2004 and this year is completing a Post-Graduate Diploma in Ministry through Otago University.

Ph: 07 03 377 8878 or 021 221 1661

Email – w.hight@visioncollege.ac.nz



Tutor – Chris Chalmers *Grad Dip (Theology), ME, BE*

Chris is a tutor for the Diploma in Ministry in Christchurch. He also teaches a range of subjects including: Theology 1, Theology 2, New Testament Survey, 1st Corinthians, Ministry Studies and Leadership. As well as teaching, he is passionate about evangelism and has started several evangelism ministries.

Chris is the senior leader of Harvest church, a recent church plant.

He is married to Sarah and they enjoy working with their six horses and are in the process of starting a riding school.



Ph: 03 377 8878

Email – chris.chalmers@visioncollege.ac.nz

Qualifications Available

New Zealand Diploma in Christian Studies

Three years part-time

Block course/self-directed learning

New Zealand Diploma in Christian Studies – Internship

One year fulltime

Block courses and Internship

Diploma in Christian Leadership – Internship

One year fulltime

Block courses and Internship

How the course is structured.

NEW ZEALAND DIPLOMA IN CHRISTIAN STUDIES – PART-TIME

Subject Delivery

The New Zealand Diploma in Christian Studies is completed on a part-time basis over a three year block course cycle which allows the student to join at any time. The table below shows the schedule of subjects:

Theological Studies Strand

Code		Level	Credit
DCS 511	Theology 1 – God and Creation	5	15
DCS 512	Theology 2 – Christ and Salvation	5	15
DCS 502	Communication	5	15
DCS 551	Leadership	5	15
DCS 504	Ministry Environment	5	15
DCS 503	Innovation	5	15
DCS 513	Spiritual Formation	5	15
DCS 514	Biblical Overview – OT and NT Survey	5	15
			120

Course outlines, assignment requirements and course material will be supplied at the beginning of each subject (refer course related costs).

Block courses for 2017 will be held on

Old Testament	24 th – 29 th February (Taupo) ^
Leadership	5 th – 8 th May (Taupo)* ^
Christian Mission	22 nd – 25 th September (Taupo)* ^

Dates and topics are subject to change

** These block course will run simultaneously at Vision College, 50 Hazeldean Road, Addington, Christchurch for South Island students and run from Thursday – Saturday.*

^New students may be required to stay on the Monday of these block courses for Orientation until 3.00pm.

For students enrolled in the Diploma in Ministry before 1st January 2017, there will be a transitional time to complete their studies under this qualification.

This option provides the student with the flexibility to continue working in paid employment while completing their qualification.

North Island Students – three block courses will be held MiCamp, 100 Rawhira Road, RD 2, Turangi, Friday 12.30pm to Monday 2.00pm. Transport will be the responsibility of each student.

South Island Students – all block courses will be held at Vision College, 50 Hazeldean Street, Addington, Christchurch, Thursday to Saturday.

Transport/accommodation and food for these block courses will be the responsibility of each student. One night of block course may have a shared meal and everyone will be expected to contribute financially to this.

Depending on where South Island students come from, some block courses may be held further south. This will be confirmed at the end of February.

The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

Studylink loans/allowances are not available for part-time students.

Mentoring (Level 5)

We encourage all students to meet with a mentor for a minimum of 30 minutes a fortnight, one-on-one, outside of the time taken for church ministry, spiritual, theological and ministry development. Vision College provides a Student Mentoring Booklet which could be used.

Assignments (refer to Assessment Policy in Student Handbook)

All assignments **are compulsory** and must be submitted by the due dates outlined in the Course Outline provided by the tutor at the beginning of each course.

Electronic submission of assessments must be uploaded via Cloud Campus - <https://atcnz.instructure.com>

Assessments must have a cover sheet attached at the front and be one document. **Please refer to sample cover sheet and email with details required when sending.** DO NOT send PDF documents.

One night of block course in Hamilton may have a shared meal and a need for everyone to contribute financially to this.

South Island Students – all block courses will be held at Vision College, 50 Hazeldean Street, Addington, Christchurch, Thursday to Saturday.

Transport/accommodation and food for these block courses will be the responsibility of each student. One night of block course may have a shared meal and a need for everyone to contribute financially to this.

Depending on where South Island students come from, some block courses may be held further south. This will be confirmed at the end of February.

The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

Studylink loans/allowances are not available for part-time students.

Assignments (refer to Assessment Policy in Student Handbook)

All assignments **are compulsory** and must be submitted by the due dates outlined in the Course Outline provided by the tutor at the beginning of each course.

Electronic submission of assessments must be uploaded via Cloud Campus - <https://atcnz.instructure.com>

Assessments must have a cover sheet attached at the front and be one document. **Please refer to sample cover sheet and email with details required when sending. DO NOT send PDF documents.**

Self directed papers must be completed by the end of the semester that the material is sent out in, but individual assessments do have due dates.

Entry Requirements

- Be aged 17 years or over
- Supply Pastoral references
- Complete required essays and have an interview
- Students for whom English is a second language must also have an IELTS score of 5.5 or equivalent (academic) with no individual band score lower than 5.0 or equivalent

Provisional Entry

Provisional Entry may be granted to domestic applicants who do not meet the criteria above, but present evidence of ability to succeed and are able to show they are well prepared to study the programme.

Internship

The Internship component is about 40% of the course (min 15 hours per week/min 500 hours per year). This component of the New Zealand Diploma in Christian Studies requires the student to be engaged in practical ministry experience in a church or Christian ministry organisation. A Mentoring Agreement (contract) between the student and church/ministry organisation needs to be completed and returned to the Course Co-ordinator along with a Job Description. All organisations need the approval of Vision College.

The intern's practical ministry experience is monitored by a Supervisor, in the place where the student is working. The Supervisor will meet initially with the intern to develop agreed outcomes for the period of the internship. Regular meetings would continue on an ongoing basis for the purpose of enabling the intern to reflect on their ministry experience and the Supervisor to guide them as they learn.

Vision College is fully involved in this process, both to ensure a satisfactory programme of internship and that the academic outcomes are met. Ongoing support from Vision College will be provided during the period of the internship.

Visits from Vision College staff will occur at least twice a year and they will meet with the student and their Supervisor.

Graduate Opportunities

Graduates have successfully assumed leadership roles in many fields in New Zealand and overseas. Christian roles include Pastoral leadership as well as leadership within the many and varied ministries in modern churches. Graduates may be eligible to be ordained, subject to the requirements of their denomination.

Further Study

Graduating from this course allows entry into the Diploma in Christian Leadership (Level 6). The Diploma in Christian Leadership is a full-time internship-based programme and focuses specifically on leadership and ministry skills with the aim of preparing people for staff roles and leading churches.

Course Papers – New Zealand Diploma in Christian Studies

DCS 502 Communication

Code	DCS 502	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

AIM

Develop knowledge and skills for researching and communicating information, particular attention will be given to the role of preaching.

This course component reflects the following graduate profile outcome statements:

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts

LEARNING OUTCOMES

1. Apply techniques for correctly interpreting biblical information.
2. Demonstrate how principles of the Bible can be applied in contemporary situations
3. Apply knowledge of key communication concepts and their use in the effective communication of biblical concepts.
4. Demonstrate presentation techniques including eye contact, body language, voice control and clarity of presentation when delivering a message.
5. Evaluate strengths and weaknesses in actual communication (preaching / teaching) situations and apply observations in the learner's own development as a communicator.

DCS 503 Innovation

Code	DCS 503	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

AIM

Develop knowledge and skills to contribute in operational contexts to innovation and organisational change within a Church or Christian organization

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

LEARNING OUTCOMES

1. Apply knowledge of identifying and producing creative solutions within an organisation while maintaining the core principles and missional components.
2. Apply knowledge of the types, sources, and cycles of innovation, within an organisation.
3. Apply knowledge of the methods and processes for successful organisational change.

DCS 504 The Ministry Environment

Code	DCS 504	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

AIMS

Develop knowledge and skills to understand and adapt to the organisations current and emerging environment, including New Zealand's unique bi-cultural society.

This course component reflects the following graduate profile outcome statement

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

LEARNING OUTCOMES

1. Analyse the impact of internal and external environments on entities.
2. Analyse how the origin and nature of New Zealand's bi-cultural society (as embedded in the Treaty of Waitangi) can be applied to ministry activities and relationships.
3. Explore the Māori worldview, and consider this in light of a Christian perspective and faith journey, this may include the principles and values of tikanga, mana, whanaungatanga, manaakitanga, whakapapa, wānanga, and whānau, hapū, and iw

DCS 551 Leadership

Code	DCS 551	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

AIM

Develop knowledge and skills to lead others to implement activities within the entity's plans, including change, for efficient and effective performance of the entity.

This course component reflects the following graduate profile outcome statements:

Leadership and Management strand

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

LEARNING OUTCOMES

1. Describe the purpose and functions of leadership: functions may include mission and vision, goals, priorities, planning, communication, decision making, problem solving, delegating.
2. Explore the strengths and weaknesses of a range of leadership styles.
3. Develop a positive workplace culture and team engagement.
4. Evaluate strategies for the safe use of power in leadership.

DCS 511 Theology 1

Code	DCS 511	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

AIM

This course will systematically analyse, examine and explain the main doctrines of the Christian faith in light of the Scriptures. The course will provide an overview of the theological topics ranging from God and creation to humanity and sin.

This course component reflects the following graduate profile outcome statements:

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

LEARNING OUTCOMES

1. Examine the importance, and role, of theology in an individual's faith and in the Christian community
2. Explain the Christian belief in the inspiration and authority of the Scriptures
3. Explain key aspects of the nature of God, His attributes and His works. This includes the person and work of the Holy Spirit.
4. Explore the Christian doctrines of humanity and sin

DCS 512 Theology 2

Code	DCS 512	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Compulsory	Total learning hours	150

AIM

This course is an historical and systematic investigation of the Christian understanding of Jesus Christ and his significance as proclaimed by the Christian Church. Topics include the historical Jesus, the humanity and divinity of Christ, the development of New Testament Christology, and the decisions of early church councils. Emphasis is placed on the crucial aspects of this doctrine as it faces the challenges of contemporary options.

This course component reflects the following graduate profile outcome statements:

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

LEARNING OUTCOMES

1. Assess the Biblical material for the evidence of the pre-existent state of Christ
2. Evaluate the nature and the importance of the doctrine of the incarnation
3. Discuss the importance, and highlight the implications, of the humanity and deity of Christ
4. Evaluate a range of theological models describing the atonement
5. Examine a range of biblical metaphors for salvation

DCS 553 Leadership Project

Code	DCS 553	Level	5
Credits	30	Contact hours	100
Prerequisites	None	Self-directed hours	50
Co-requisites	None	Practical hours	150
Status	Christian L'ship Strand	Total learning hours	300

AIM

Apply knowledge and skills in ministry operation and leading people for efficient and effective performance, and to move the entity forward in achieving its strategic objectives.

This course component reflects the following graduate profile outcome statements:

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

Christian leadership strand graduate profile outcomes

- Apply key Christian leadership principles to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry

LEARNING OUTCOMES

1. Apply knowledge of planning principles, processes, and tools to a strategic objective of the entity.
2. Negotiate and agree upon internship outcomes that will provide development for the learner as well as help achieve organisational aims.
3. Negotiate and positively influence others to achieve the entity's outcomes.
4. Develop a positive workplace culture and team engagement, for efficient and effective performance of the entity.
5. Set a range of goals that will promote personal, ministry and leadership growth in the learner.

DCS 513 Spiritual Formation

Code	DCS 513	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Theology Strand	Total learning hours	150

AIM

The purpose of this course is to provide students with an opportunity to explore, through inquiry and engagement with community professionals and group discussion, issues of spirituality and spiritual development as they impact their personal spiritual growth and maturity and how to foster that growth and/or recognise it in others. The student will look at spiritual experiences and personal disciplines and how to implement them in a personal way.

The emphasis in this course is *not* on information but on formation, that is, the student shaping their lifestyle to incorporate healthy spiritual patterns for personal growth and maturity.

This course component reflects the following graduate profile outcome statements:

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

LEARNING OUTCOMES

1. Apply biblical concepts of spirituality to the process of spiritual formation in the learner's life.
2. Reflect upon a range of individual and corporate disciples for spiritual formation.
3. Design, implement and evaluate a programme of biblically grounded practices for spiritual formation.
4. Justify the importance of participating in a biblical community for personal formation

DCS 514 Biblical Overview

Code	DCS 512	Level	5
Credits	15	Contact hours	30
Prerequisites	None	Online Engagement	30
Co-requisites	None	Self-directed	90
Status	Theology Strand	Total learning hours	150

AIM

The student will be able to display an understanding of the people of God and their worship in Old Testament times; discuss the content, the message and theology of an Old Testament book (e.g. Genesis, Psalms, Ecclesiastes) or a literary section (e.g. the Pentateuch, the Historical Books, the Poetical Books, the Major Prophets, the Minor Prophets); and to consider the relevance of the story of faith from the Old Testament text(s) for society today.

This course also examines the historical and cultural context of the New Testament. The purpose, authorship and content of each book of the New Testament will be considered along with a variety of relevant topics from New Testament theology.

This course component reflects the following graduate profile outcome statements:

Core graduate profile outcomes

- Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on the textual interpretations and religious practice

Theology strand graduate profile outcomes

- Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide appropriate leadership and direction

LEARNING OUTCOMES

1. Examine major characters, events and themes in the Old Testament: At least four which may include, but is not limited to; creation, redemption, covenant and law, justice and mercy, exodus, exile and remnant.
2. Analyse a range of Old Testament texts and discuss their relevance for the church today.
3. Analyse the key aspects of New Testament books: e.g. author, audience, place and date, and purpose for writing
4. Apply lessons from the New Testament to life in the context of the Christian community of faith.

DIPLOMA IN CHRISTIAN LEADERSHIP – INTERNSHIP

The Diploma in Christian Leadership – Internship is a one-year course covering five subjects by block course and two self- directed learning subjects. The block courses will be in Hamilton.

Block courses in for 2017 will be held on

Leading Teams (*will include Orientation)	24 th – 27 th February *
Strategic Leadership	3 rd – 6 th March
Leading & Managing Your Church	5 th – 8 th May
Theology 3 (*will include Orientation)	28 th – 31 st July *
Pastoral Ministry	22 nd – 25 th September

Dates and topics are subject to change

** New students may be required to stay on the Monday of these block courses for Orientation until 4.00pm*

The self directed learning subjects are:

- Contemporary Leadership Analysis (Directed Readings)
- The Making of a Leader (Integrated Project)

Course outlines, assignment requirements and course material will be supplied at the beginning of each subject (refer course related costs).

Three block courses will be held MiCamp, 100 Rawhira Road, RD 2, Turangi, Friday 12.30pm to Monday 2.00pm. Transport will be the responsibility of each student.

Two block courses (April & July) will be held at Vision College, 21 Ruakura Road, Hamilton. One during the week, Monday 9.00am – Thursday, 2.00pm and the other over a weekend (same days/times as block courses in Taupo). The other three block courses (February, May and September) will be held at MiCamp Taupo, 100 Rawhira Road RD 2, Turangi over weekends, Friday 12.30pm to Monday 2.00pm. Accommodation/food will be invoiced after the block course.

For block courses in Hamilton we suggest accommodation be sought from the camping ground across the road from Vision College – Hamilton City Holiday Park, 14 Ruakura Road, Hamilton (page 34) - www.hamiltoncityholidaypark.co.nz/. One night of block course in Hamilton may have a shared meal and a need for everyone to contribute financially to this.

Transport is the responsibility of each student to and from block course.

The accommodation/food/transport cost is part of course related costs and is not included in the price of the course/papers.

Studylink loans/allowances are not available for part-time students.

Entry Requirements

- Be aged 18 years or over
- Have a Diploma in Ministry (Level 5, 120 credits), or Certificate in Ministry (Level 4, 120 credits) with 2 year's ministry experience, or similar qualification
- Supply Pastoral references
- Complete required essays and have an interview
- Students for whom English is a second language must also have an IELTS score of 5.5 (academic) with no individual band lower than 5.0, or equivalent.

Provisional Entry

Provisional Entry may be granted to domestic applicants who do not meet the criteria above, but present evidence of ability to succeed and are able to show they are well prepared to study the programme.

Internship

The Internship component is about 40% of the course (min 15 hours per week, min 500 hours per year). This component of the Diploma in Christian Leadership requires the student to be engaged in practical ministry experience in a church or Christian ministry organisation. A Mentoring Agreement (contract) between the student and church/ministry organisation needs to be completed and returned to the Course Co-ordinator along with a Job Description. All organisations need the approval of Vision College.

The intern's practical ministry experience is monitored by a Supervisor, in the place where the student is working. The Supervisor will meet initially with the intern to develop agreed outcomes for the period of the internship. Regular meetings would continue on an ongoing basis for the purpose of enabling the intern to reflect on their ministry experience and the Supervisor to guide them as they learn.

Vision College is fully involved in this process, both to ensure a satisfactory programme of internship and that the academic outcomes are met. Ongoing support from Vision College will be provided during the period of the internship.

Visits from Vision College staff will occur at least twice a year and they will meet with the student and their Supervisor.

International Students

If you are an International Student we are obliged to notify New Zealand Immigration Services of your withdrawal from the programme of study, which will result in the withdrawal of your student visa.

Assignments (refer to Assessment Policy in Student Handbook)

All assignments **are compulsory** and must be submitted by the due dates outlined in the Course Outline provided by the tutor at the beginning of each course.

Electronic submission of assessments must be uploaded via Cloud Campus - <https://atcnz.instructure.com>

Assessments must have a cover sheet attached at the front and be one document. **DO NOT** send PDF documents.

Self-directed papers must be completed by the end of the semester that the material is handed out in, but individual assessments do have due dates.

Graduate Opportunities

Graduates have successfully assumed leadership roles in many fields in New Zealand and overseas. Christian roles include Pastoral leadership as well as leadership within the many and varied ministries in modern churches. Graduates are often eligible to be ordained subject to the requirements of their denomination.

Further Study

- Bachelor of Ministry or similar

DIPLOMA IN CHRISTIAN LEADERSHIP - INTERNSHIP

Theology 3: Holy Spirit & The Church

BTS203

10 Credits – Level 6

Course description

This course is a biblical study of the person, work, gifts and ministry of the Holy Spirit in both the Old and New Testaments.

This course will focus on the person and work of the Holy Spirit, with special emphasis on the development of the doctrine of the Holy Spirit throughout history, a critique of various perspectives in contrast to the Evangelical/Pentecostal/Charismatic perspective and a treatment of important issues that include the 'baptism' of the Spirit and the question of the gifts of the Spirit for today. The coursework also includes detailed exegesis of significant pneumatological passages. A major focus of the paper will be the role of the Spirit in the church today. This will lead into a closer look at the church – its nature, purpose, forms of church government and contemporary issues.

Outcomes

- Describe the history of the doctrine of the Holy Spirit in history from the early church age to the present.
- Formulate biblical and theological arguments for the personhood and deity of the Holy Spirit.
- Analyse the work and union of the Holy Spirit with Jesus Christ during his earthly ministry.
- Examine how the Spirit affects the life of the believer at the beginning and throughout the ongoing life of the believer.
- Examine the biblical presentation of the church in relation to the Holy Spirit.
- Analyse the biblical presentation of the nature of the Church.
- Examine the purpose of the Church in light of biblical data.
- Examine the spiritual gifts in scriptural context and their role in the Church today.

Strategic Leadership

LMS203

10 Credits – Level 6

Course description

Strategic thinking and planning is one of the prime responsibilities of leadership. The very essence of leadership includes the ability to plan. Strategic thinking and planning allows leaders to plan for and simulate the future in a rapidly changing world. The course focuses on the critical role strategic thinking and planning have on the leader's ability to achieve results. It will also provide the opportunity for the student to develop a real strategic plan for the organisation they are leading or participating in. In addition, students will be introduced to a variety of tools that support each of the strategy development phases.

Outcomes

- Discuss the theological and spiritual importance of strategic thinking and planning.
- Explain the role of a strategic leader in an organisation.
- Develop and articulate the organisations mission, vision and values.
- Gather and analyse strategic information and set clear objectives and achievable goals.
- Assess the current organisations situation and choose strategic priorities for a strategic plan.
- Formulate and implement strategies for a strategic plan.
- Explain the importance of evaluating and monitoring a strategic plan.
- Explain the importance of communicating a strategic plan to all stakeholders.
- Explain the value and power of revisiting your vision.
- Describe the links between strategic planning and leadership.

Leading Teams

LMS204

10 Credits – Level 6

Course description

Importance of teams is now recognised as crucial in the development of any organisation including the church. This course will give the student an understanding of the dynamics of teams and groups as well as skills in team building

Outcomes

- Discuss the purpose and type of teams: may include but not limited to management, problem-solving and work teams.
- Analyse keys for effective team leadership and its impact on the organisation and business success.
- Describe the characteristics and climate of high performing teams.
- Analyse the stages of building and leading a team.
- Analyse the diversity of roles and contributions needed for a team to be successful.
- Assess the impact of personality, styles and preferences on team dynamics.

Leading and Managing Your Church

LMS206

10 Credits – Level 6

Course description

The trend of high accountability in non-profit and charitable organizations has also filtered across church organizations. Such organizations need to know the rules and regulations that govern organizational management. This will facilitate a more efficient operation of church administration.

This course has been designed to provide an understanding of Christian management, theory and practice, essential for the effective day to day running of a church organization. It explores the application of management principles and functions such as decision-making, planning, ethics, leadership and interpersonal skills.

Outcomes

- Describe the fundamentals of organizational aims, values, cultures and structures as they relate to the church organization.
- Explain the function and roles of management as they relate to the church organization.
- Discuss the relationship between management and leadership.
- Analyse a range of leadership styles in their effectiveness to motivate and lead organizational groups and teams.
- Discuss appropriate measures to take in a range of management situations pertinent to Christian organizations (may include but not limited to): managing organisational change, problem solving, decision making, leadership development, planning. (Problem solving and decision making in the local church).

Pastoral Studies

MIN210

10 Credits – Level 6

Course description

This course looks at the theological and practical foundations of pastoral ministry with special emphasis on the role of pastoral theology in ministry practice, the investigation of differing pastoral models and metaphors, and the highlighting of a number of key relevant ministry issues.

This course is a study of the minister, their preparation, their relationships, and their primary ministerial responsibilities. Special attention is given to discovering a biblical model for the ministry to help the student better understand and appreciate the biblical principles relating to the minister and their work. The student is encouraged to examine their ministerial call, and ethics. The personal and spiritual growth of the student is promoted and the development of the skills and abilities necessary for effective ministry is emphasised.

Outcomes

- Describe historical models of ministry from the apostolic era to the present.
- Evaluate and describe the three Ministry Models of ministry: Shepherd, Preacher, and Counsellor for today's minister.
- Apply biblical principles to a range of contemporary ethical/pastoral care dilemmas.
- Examine issues and destructive potentials such as burnout and stress in ministry.
- Analyse and identify between the faithful and faithless pastor/shepherd.
- Identify and describe the demands placed upon the pastor/shepherd, and their family.

The Making of a Leader (Integrated Project)

**MIN213
10 Credits – Level 6**

Course description

In the growth or development of ministry both the person ministering and the activity of ministry is important. The former has to do with character development, spiritual formation and maturing as a person; the latter has to do with development of skills and abilities and growth in knowledge. Of course there are overlaps between the two and the integration of these facets comes together in the one person.

This project provides the opportunity to reflect on these facets as they have developed to date, to identify some opportunities for growth in both personal life and ministry skills and finally to integrate these in a plan for the students on-going ministry growth.

Outline and requirements of project are made available at Orientation.

Contemporary Leadership Analysis (Directed Reading)

**MIN214
10 Credits – Level 6**

Course description

This segment of study is to introduce the student to some relevant works that relate to their coursework, and to give you an opportunity to read them critically. This is not to say that students judge them negatively, but rather to offer insights and draw self-conclusions about the material. Critical analysis reviews a book, comments on strengths and weaknesses, draws conclusions, and presents alternatives if relevant.

The objective is not to regurgitate information, but to think about the material, and integrate it into the student's store of knowledge.

The following books are required reading for this course.

Either -

Maxwell, J.C, *Developing the Leader within You*, Thomas Nelson Publishers, Nashville, 1993.

OR

Hybels, Bill, *Courageous Leadership*. Zondervan, 2002.

(only one from the first two).

OR

Hybels, Bill. *The Volunteer Revolution*. Zondervan, 2004.

OR

Clinton, Dr Robert, *The making of a Leader*, NavPress,1988.

OR

Hansen, David, *The Art of Pastoring*, IVP, Illinois, 1994.

Introduction to Research

LMS214

10 Credits – Level 6

Course description

Topics covered in this course include:

- a) Explain research techniques and issues in relation to the research question. Examples may include, but are not limited to: contextual (cultural, social and historical), political, ethical, ownership, integrity, personal perspectives and values, matters of preference, and historical criticism.
- b) How to develop a research project and formulate a research question.
- c) Ensuring the literature review includes issues and elements that inform the research question.
- d) Critically analysing a range of types of research and research methodologies in relation to the research question.
- e) Assessing and presenting the outcome of the research findings along with answers, conclusions or a recommended course of action.

Outcomes

1. Undertake an appropriate literature review associated with issues and elements that inform the research question.
2. Assess and present the outcome of the research findings along with answers, conclusions or a recommended course of action.

Applying Contemporary Leadership Principles

LMS215

10 Credits – Level 6

Course description

Topics covered in this course include:

- a) Evaluating and reflecting on personal strengths and weaknesses.
- b) Identifying and examining leadership presentations to ensure they include issues and elements that inform personal leadership development in the context of the learners own organisation.
- c) Identify key leadership lessons from the presentations supported by relevant literature.
- d) Assessing and presenting the outcome of the exercise.

Outcomes

1. Critically evaluate your leadership strengths and weaknesses in the context of your organisation and role to identify areas for personal leadership development.
2. Examine contemporary leadership presentations and identify leadership principles that address leadership development areas. Range: at least six presentations which may include but are not limited to vision, goals, priorities, planning, communication, negotiating, decision making, problem solving, delegating.
3. Identify strategies and develop an action plan for effective personal leadership growth
4. Critically reflect on your own leadership growth as a result of implementing the development plan. Range: suggested period of at least three months

Leadership Internship

LMS213

50 Credits – Level 6

Course description

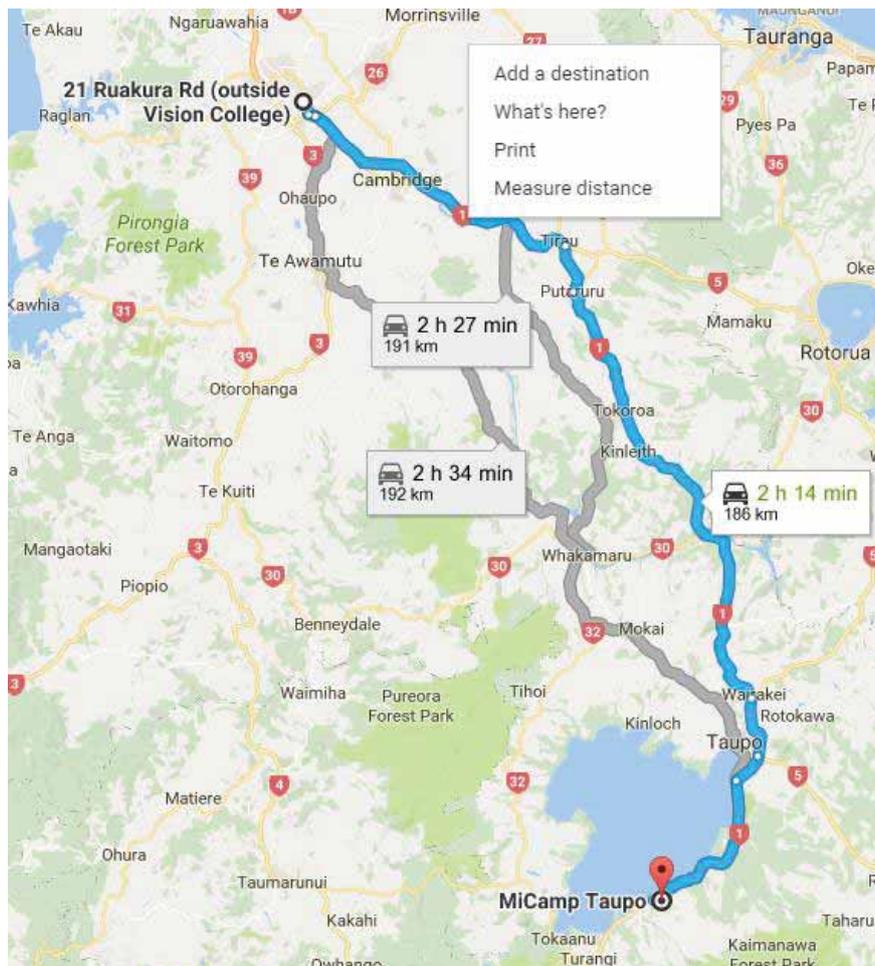
The purpose of Internship is to experience leadership in church or church-associated organizations under the supervision of an experienced leader. Internship provides an opportunity for the student to contextualize the experience and learning gained through study in a leadership setting under the supervision of a practitioner. Internship is typically a part-time involvement in the life of a local church or other not-for-profit organisation setting which attempts to approximate for the student the actual practice of leadership involving as broad a scope of activities as possible. During the time of internship, regular dialogue with the internship supervisor allows the students to integrate their training, their leadership experience, and their own self discovery in laying a foundation for the practice of leadership within an organisation.

This course focuses on actual leadership of a ministry area within a church rather than merely participating under supervision. There is still a strong emphasis on mentored reflection regarding personal growth and performance.

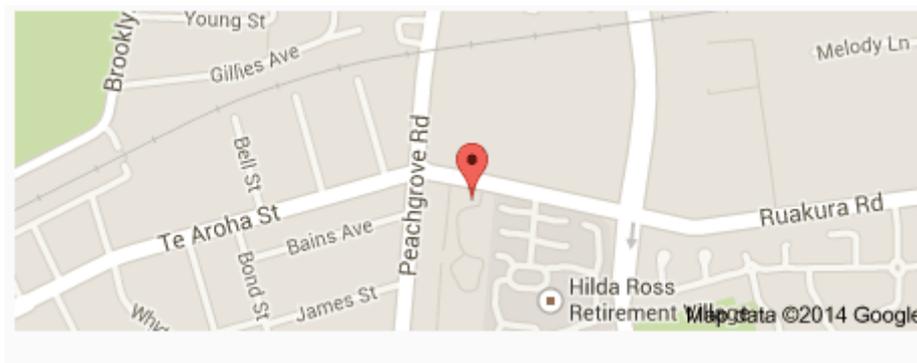
Outcomes

- Discuss strengths, weaknesses and ministry implications from assessing self: may include but is not limited to vision, values, temperament, gifting, passion and styles, leadership, ministry experience.
- Develop and apply an action plan for effective personal growth.
- Set ministry goals consistent with proposed future ministry involvement.
- Implement an effective feedback cycle including reflection and response. Range: personal growth, ministry performance.
- Demonstrate strategies for self care and longevity in leadership.
- Demonstrate the application of key skills of leadership: may include but is not limited to vision, goals, priorities, planning, communication, negotiating, decision making, problem solving, delegating.
- Demonstrate effective leadership of a specific area of ministry.

Directions to MiCamp Taupo



Directions to Hamilton City Holiday Park



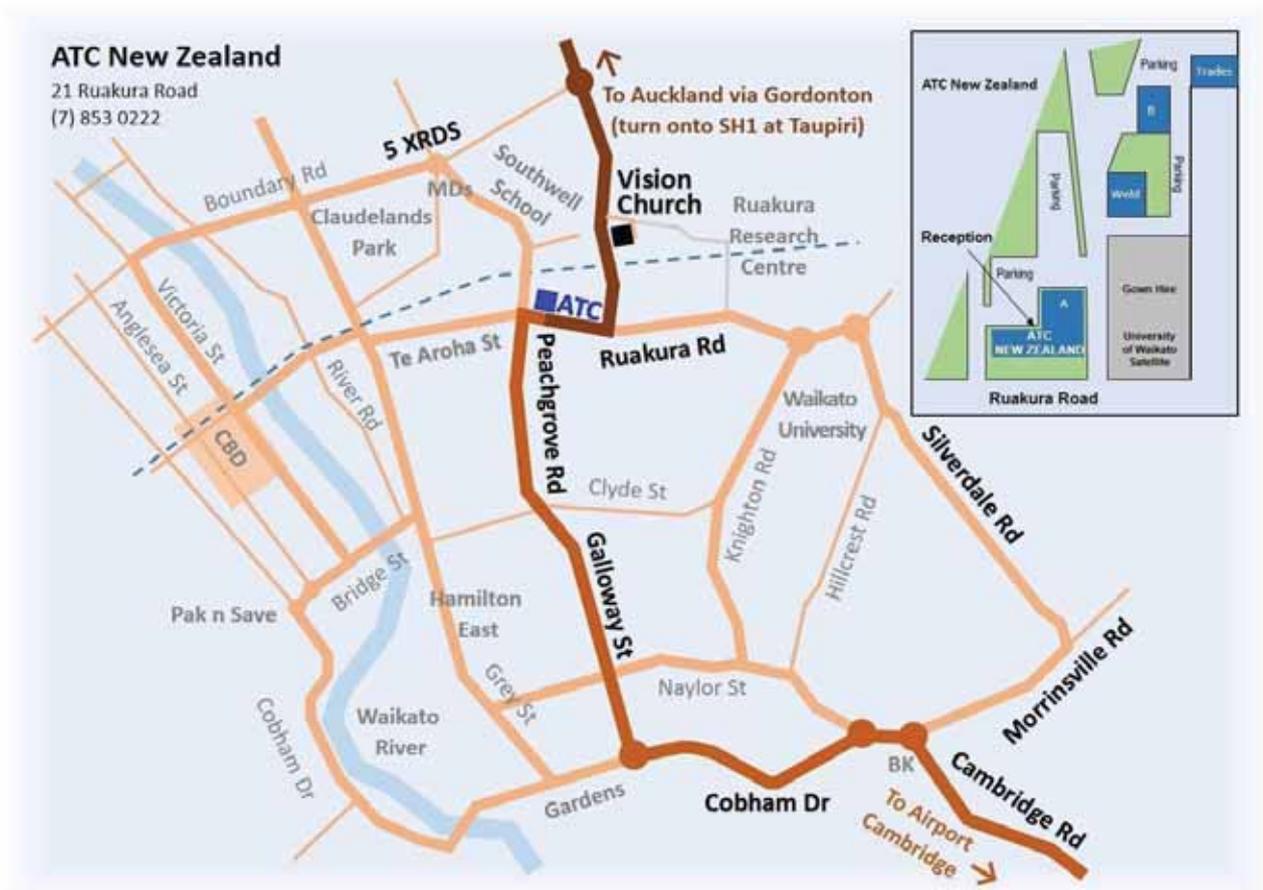
Accommodation available

2 Bedroom Self Contained Unit	\$108.00 pn for 2 people
Double Bed Self Contained Unit	\$ 78.00 pn for 2 people
4 Berth Self Contained Unit	\$ 88.00 pn for 2 people
6 Berth Family Cabin	\$ 63.00 pn for 2 people
Double Bed Cabin	\$ 58.00 pn for 2 people
Back Packer Cabin	\$ 48.00 pn for 2 people

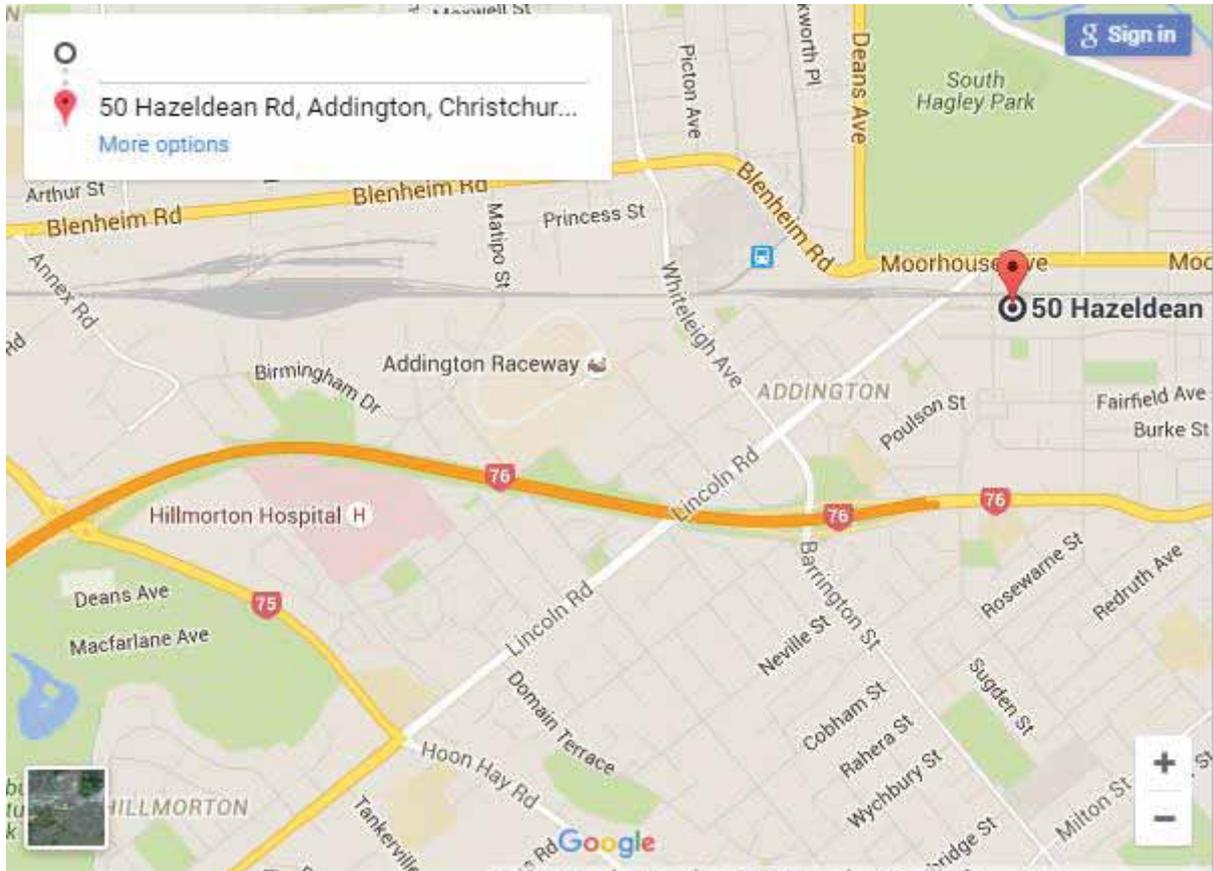
Contact: 07 855 8255 or email hchp@xtra.co.nz

Website: www.hamiltoncityholidaypark.co.nz

Directions to ATC New Zealand



Directions to Vision College, Christchurch



Grading System

Grading will be based on the overall competency of the student in relation to the pre-determined course standard. *Please note that levels A+ to C- will gain credit for the paper.*

VISION COLLEGE		DESCRIPTOR
90 – 100%	A+	Work of high to exceptionally high quality showing excellent knowledge and understanding of subject matter and appreciation of issues; well formulated arguments based on strong and sustained evidence; diagrams, graphs and tables, etc. included where appropriate; relevant literature referenced; clear evidence of high levels of creative ability, originality and critical thinking; excellent communication and presentation skills.
85 – 89%	A	
80 – 84%	A-	
75 – 79%	B+	Work showing good to strong grasp of subject matter and understanding of major issues though not necessarily of the finer points; arguments clearly developed and based on convincing evidence; relevant literature referenced; some evidence of creative ability, originality and critical thinking; good communication and presentation skills.
70 – 74%	B	
65 – 69%	B-	
60 – 64%	C+	Work showing a knowledge of subject matter and appreciation of main issues though possibly with some lapses and inadequacies; arguments developed and supported by some evidence and references; creative ability, originality and critical thinking present but limited; adequate communication and presentation skills. A C- represents a bare pass in which the candidate demonstrates limited but nonetheless adequate understanding of the material.
55 – 59%	C	
50 – 54%	C-	
45 – 49%	D+	Work lacking breadth and depth. Work generally has gaps. Frequently work of this grade takes a simple factual approach and understanding and coverage of material is inadequate; does not attempt to interpret the material; at the lower end, indicates a need for considerable effort to achieve improvement; communication and presentation skills are poor. D+ represents marginal results in which there are evident (and important) lapses of understanding.
40 – 44%	D	
0 – 39%	D-	Highly unsatisfactory. Work shows a lack of knowledge about and understanding of the topic. Inadequate in degree of relevance, sometimes completeness, sometimes both. Communication and presentation skills are weak.

Enrolment Criteria, Application, and Procedure

New Zealand Diploma in Christian Studies

Students enrolling in the New Zealand Diploma in Christian Studies should be aware of certain aspects of study in this qualification right from the outset. First of all, this is not a course for new Christians, nor is it primarily a discipleship course – it is a training course for people wanting to pursue some Christian ministry. Having said that, no previous study is necessary but potential students must show they can study at the relevant levels.

Also, while we try to present ideas in ways that are as accessible to students as possible, there is a certain amount of vocabulary to which students are inevitably introduced (and this comes as a surprise to some).

It would be an advantage if you

- Have some familiarity with the Bible
- Have been a Christian for two years or more
- Have some practical experience in Christian ministry (eg involvement in a small group)
- Have some avenue or opportunity to put into practice the things you are learning.

You must:

- Be over 17 years of age or over
- Complete required essay and have an interview
- Supply Pastoral references
- Proof of residency/citizenship/visa status (International Students)
- Students for whom English is a second language must also have an IELTS score of 5.5 or equivalent (academic) with no individual band score lower than 5.0 or equivalent.

Provisional Entry

Provisional Entry may be granted to domestic applicants who do not meet the criteria above, but present evidence of ability to succeed and are able to show they are well prepared to study the programme.

Diploma in Christian Leadership

Previous studies / experience

Students enrolling in the Diploma in Christian Leadership should be aware that this course is a training course for people wanting to pursue Leadership roles within the work place or church environment. Students must have already achieved a Diploma in Ministry (Level 5) or a Certificate in Ministry (Level 4) along with at least 2 years ministry experience or similar qualification. Much of the study requires students to be self-motivated.

You must:

- Be over 18 years of age to study Ministry
- Have a Diploma in Ministry (Level 5) or Certificate in Ministry (Level 4) with 2 year's ministry experience or similar qualification
- Complete required essay and have an interview
- Supply Pastoral references
- Proof of residency/citizenship/visa status (International Students)

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- Students for whom English is a second language must also have an IELTS score of 6.0 or equivalent (academic) with no individual band score lower than 5.5 or equivalent

Provisional Entry

Provisional Entry may be granted to domestic applicants who do not meet the criteria above, but present evidence of ability to succeed and are able to show they are well prepared to study the programme.

NZ Police Vetting

The Vulnerable Children's Act 2014 came into force in July 2015 and this requires all persons who are working with children under the age of 14 years, or young people between the ages of 14 - 17 years to have police vetting carried out. This includes unpaid work that is undertaken as part of an educational or vocational training course.

All New Zealand Diploma in Christian Studies and Diploma of Christian Leadership applicants who will be involved in an internship, will be required to be police vetted.

<http://www.legislation.govt.nz/act/public/2014/0040/latest/whole.html>

This ensures that Vision College has taken all reasonable steps to ensure that a safety check of potential interns has been completed. The church or organization the student does its internship with may also require a police check.

Fees – valid for 2017 year *(subject to change)*

New Zealand Diploma in Christian Studies (part-time)

- \$490.80 per subject
- \$243.00 per block course – food/accommodation costs

New Zealand Diploma in Christian Studies - Internship (One year – fulltime)

- \$5890.00 plus course plus course related costs
- \$243.00 per block course – food/accommodation costs

Diploma of Leadership - Internship (One year – fulltime)

- \$5890.00 plus course plus course related costs

Audit

All papers can be completed by audit only (no credit) on space availability basis. Fee \$250.00.

Application Form

Application pack and course related costs are available upon request or can be downloaded from our website www.visioncollege.ac.nz .

Recognition of Prior Credit (RPC) and Recognition of Prior Learning (RPL)

Vision College has an established procedure to evaluate any prior learning students wish to have recognised and grant credits where applicable. Please enquire for assistance in this matter. There is a cost of \$50 per application which is outlined on the RPC/RPL application form.

Admission to Diploma Courses

Each applicant is considered individually. The prime consideration for intending students must be potential suitability to successfully complete all the stages of the course.

Therefore, consideration will be given to an applicant's:

- Ability to study at a tertiary level of education
- Personal background and references
- Previous ministry experience
- Post course plans
- Motivational and psychological profile.

Acceptance to Diploma Courses

Once a student has fulfilled the entry requirements and been accepted, a Letter of Offer will be sent. Two copies will be sent, the second copy to be signed and returned to Vision College. A Letter of Confirmation will be issued along with an invoice for tuition and a Periodic Payment Schedule which requires the front page to be initialed, the back to be signed and returned in the stamped addressed envelope. A full explanation of the Periodic Payment Schedule is included in the Confirmation letter but feel free to contact the Admin office if further details are required.

Letters will be sent prior to block courses advising details, readings and any pre-course work (if applicable). Course notes will be provided the first session of the block course.

Invoices for accommodation/food (where applicable) will be sent at the completion of each block course and must be paid immediately. If students are having financial hardship arrangements can be made with

Vision College. For block courses held at Vision College Hamilton or Christchurch, students are responsible for their own accommodation/food/travel.

Student Loans are available to fulltime students to pay tuition fees and these are interest free. Please refer to Student Handbook for details on Studylink.

Loans are not available to part-time students.

Contact us:

Vision College – Hamilton

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Email - admin@visioncollege.ac.nz
Website - www.visioncollege.ac.nz

Vision College - Christchurch

50 Hazeldean Road, Addington, Christchurch

Alan Peary – National Principal

Phone (07) 853 0777

Email – alan.peary@visioncollege.ac.nz

Glenys Bishop – National Administrator

Phone (07) 853 0777

Email – g.bishop@visioncollege.ac.nz or admin@visioncollege.ac.nz

Brett Bennett – Head of School/Course Co-ordinator (New Zealand Diploma in Christian Studies & Diploma in Christian Leadership (Internship))

Phone (07) 853 0777

Cell – 021 300 110

Email – brett.b@visioncollege.ac.nz

Warren Hight – Course Co-ordinator/Tutor Christchurch (New Zealand Diploma in Christian Studies (Internship))

Phone (03) 377 8878

Email – warren.hight@visioncollege.ac.nz

Chris Chalmers – Tutor Christchurch (New Zealand Diploma in Christian Studies)

Email – chris.chalmers@visioncollege.ac.nz

Rex Meehan – Tutor (New Zealand Diploma in Christian Studies)

Phone (07) 853-0777

Cell – 021 826 035

Email – rex.meehan@visioncollege.ac.nz

Rhys Pollard (Marketing and Enquiries)

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