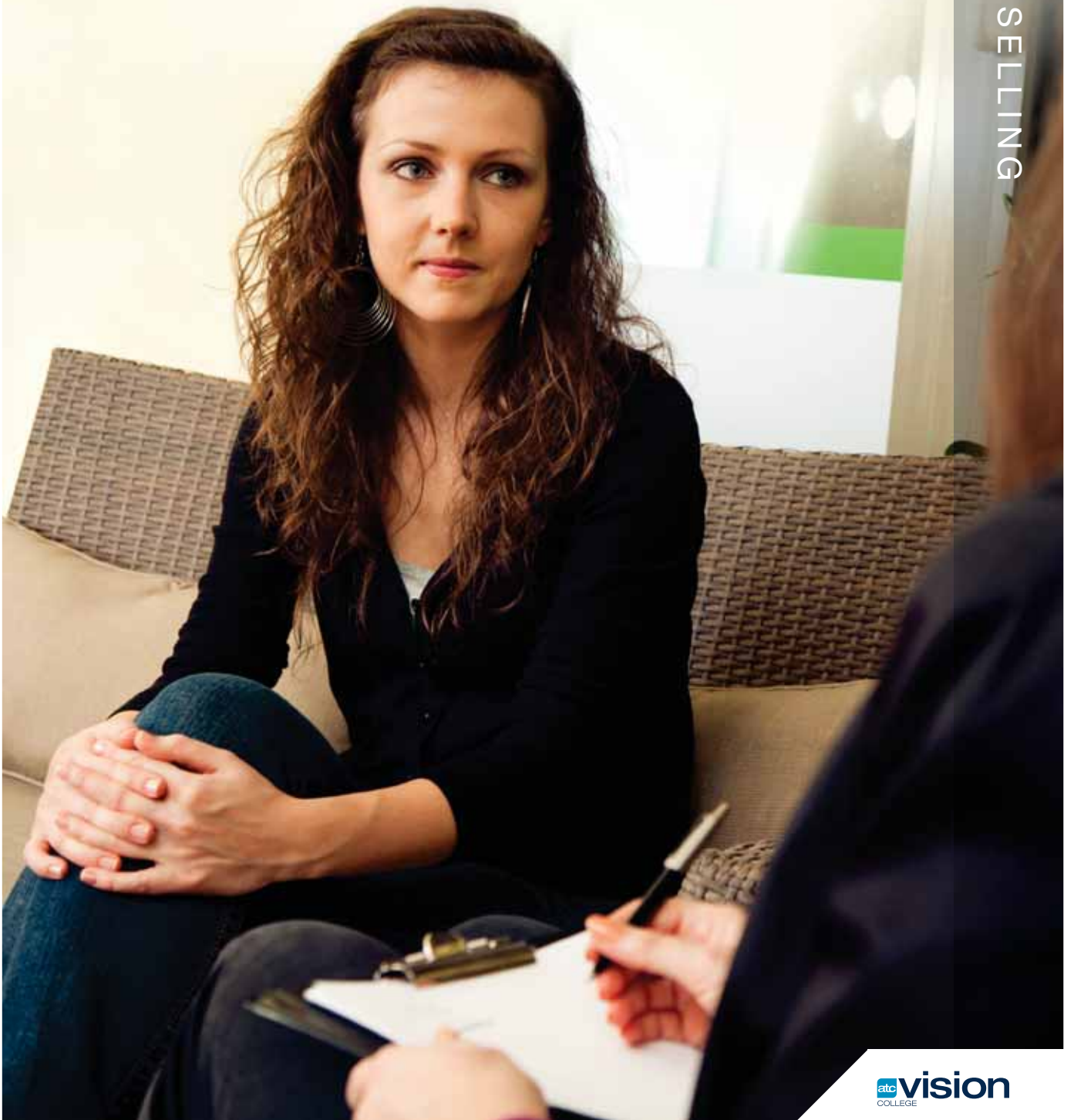


VISION.AC.NZ

# *Course Information*

SCHOOL OF COUNSELLING





# School of Counselling

## Introduction

---

The Bachelor of Counselling programme at Vision College is a three year programme designed to train ethical, professional counsellors who are competent and knowledgeable in counselling practice within the Person Centred approach. The programme integrates a Christian faith based perspective with the Person Centred approach which focuses on the formation of the counsellor. Our graduates are well-developed in self-awareness and strongly competent in engaging and maintaining a therapeutic relationship and process with clients.

It is a three year fulltime, or up to six years part-time, programme with the first year providing a solid grounding in counselling theory and process with the Person Centred approach being practiced and developed within the classroom environment. The second and third years have a supervised practicum focus whereby students are counselling within approved agencies supported by clinical supervision and on-campus classes which deepen their theoretical development and reflective practice.

There is an exit qualification at the end of each year's programme so that students may take their learning into a range of occupations at each level. Graduates of the Bachelor of Counselling will have met the requirements to apply for provisional members of the professional associations: New Zealand Christian Counsellors Association (NZCCA) and/or New Zealand Association of Counsellors(NZAC)

<b>Certificate in Interpersonal Skills:</b>	1 year fulltime study, or 2 years part-time
<b>Diploma of Counselling:</b>	2 years fulltime study, or up to 4 years part-time
<b>Bachelor of Counselling:</b>	3 years fulltime study, or up to 6 years part-time

## About Vision College

The School of Counselling commenced in 1994 offering the first Christian-based Counselling Diploma in New Zealand. Hundreds of graduates now outwork their professional qualification in a wide range of people-helping industries including professional counselling practice, Government agencies and churches.

Vision College is a division of Activate Training Centre Limited (ATC New Zealand) (est. 1984), now one of the largest private tertiary institutions in New Zealand. The Bachelor of Counselling is delivered at our Christchurch campus.

## Values and Philosophical Themes

The programme is underpinned and strengthened by three core values and philosophical themes of learning which are embedded throughout all courses: self-awareness, cultural sensitivity and Christian worldview. All courses incorporate these perspectives.

## Programme Philosophy

The following beliefs, views and attitudes are the guiding principles for the School of Counselling:

- Vision College offers programmes in counselling from a Christian faith based perspective which seek to develop counsellors who can work across the mind-body-spirit spectrum, valuing the uniqueness of each individual in their journey towards healthy emotional wellbeing.
- The Bachelor of Counselling integrates this belief with the Person-Centred philosophy of counselling which focuses on the formation of the person of the counsellor and their capacity to facilitate empathic, congruent and respectful therapeutic relationships in which the client's innate potential for growth is developed.
- Formation of the counsellor integrates intrapersonal and interpersonal awareness with counselling theories and practice enabling the counsellor to work with the client in increasing depth.
- Integrating awareness with spiritual and cultural dimensions enables the counsellor to work with the client ethically and authentically, respecting the values, beliefs and choices of the client.
- Integrating awareness with respect for cultural diversity, the unique cultural context of Aotearoa New Zealand, and the principles of the Treaty of Waitangi enables a culturally appropriate approach to counselling.
- Teaching and developing a Christian worldview enables the student to evaluate counselling theories and interventions in the light of biblical principles and Christian doctrine.
- In growing personally and professionally the counsellor will develop critical thinking, intellectual curiosity and integrity, and the capacity to engage with and integrate knowledge from research.

## Certificate in Interpersonal Skills: Programme Aims

The Certificate of Interpersonal skills will develop people who wish to apply helping skills in a range of support roles with theoretical knowledge and the skills of an integrative Person-Centred approach to counselling.

On completion of the programme graduates will have acquired the key transferable skills necessary to practise in the following areas and participate effectively in the Social Service sector:

- Parishes and churches
- Family and health support services
- Community agency work and advocacy roles

## Certificate in Interpersonal Skills: Graduate Profile

Graduates from the Certificate in Interpersonal Skills will:

- Be skilled and knowledgeable in Person-Centred counselling practice to engage in pastorally supportive helping relationships.
- Possess the understanding and key transferable skills that will enable them to participate in the social services community.
- Have developed an increased self-awareness including awareness of interpersonal processes.
- Evaluate counselling theories and interventions in the light of Biblical principles and Christian doctrine.
- Be competent to work with people positively, ethically and authentically, respecting their spiritual, religious, and cultural values, beliefs and choices.
- Integrate a clear understanding of Te Tiriti o Waitangi, Māori perspectives and the ethnic diversity in Aotearoa New Zealand, into a culturally appropriate approach to helping.
- Have an understanding of people, group systems, family/whanau, iwi, society, and cultures that relates to wellness.

## Bachelor of Counselling: Programme Aims

The Bachelor of Counselling will develop professional counsellors with specialised knowledge and skills in an integrative Person-Centred approach to counselling. All students need to be informed, understand and accept that a Christian worldview underpins the course content and delivery.

On completion of the programme graduates will have completed the practical requirements to apply for provisional membership with relevant professional organisations such as New Zealand Association of Counsellors (NZAC) and New Zealand Christian Counsellors Association (NZCCA) and will be eligible to pursue post-graduate study in counselling.

Graduates will have acquired the key transferable skills necessary to practise professionally in the following areas and participate effectively in the professional counselling community:

- Counselling
- Case Workers
- School counsellors
- Community agency work and advocacy roles
- Family and health support services
- Mental Health services

## Bachelor of Counselling: Graduate Profile

### GRADUATES FROM THE BACHELOR OF COUNSELLING WILL:

- Be skilled and knowledgeable in Person-Centred counselling practice to competently engage in and maintain a therapeutic relationship and process with clients.
- Integrate person-centred counselling into a personal and professional way of being.
- Possess the understanding and key transferable skills that will enable them to participate professionally and effectively in the professional social services community and develop a sustainable career.
- Have the ability to analyse and evaluate new information, concepts, and evidence from a wide range of sources and be competent in application to practise, or for further inquiry and higher levels of study.
- Have well developed self-awareness including awareness of interpersonal processes.
- Critically evaluate counselling theories and interventions in the light of Biblical principles and Christian doctrine.
- Be competent to work with the client positively, ethically and authentically, respecting the spiritual, religious, and cultural values, beliefs and choices of the client.
- Integrate a clear understanding of Te Tiriti o Waitangi, Māori perspectives and the ethnic diversity in Aotearoa New Zealand into culturally appropriate counselling practice.

- Have specialised knowledge about people, group systems, family/whanau, iwi, society, and cultures that relates to wellness and mental health that informs appropriate assessment, case formulation and processes.
- Practise critical thinking together with intellectual curiosity and integrity, and engage with and integrate knowledge from counselling research.
- Be ethical and principled practitioners who utilize supervision and maintain professional and personal development.

*It is expected that students will enter the counselling profession at a level appropriate to provisional status, whether or not they have applied for provisional membership, and will develop their professional knowledge, skills and identity in a supported environment.*

# Entry Requirements

---

## ALL APPLICANTS MUST:

- Be at least 24 years of age when the programme begins.
- Complete a NZ Police vetting check. (International students must provide a Police Check from their home country).
- Provide evidence of good character and personal attributes via referee reports.
- Provide evidence of ability to succeed at undergraduate study level. The application process requires applicants to submit two essays which will be evaluated for literacy and comprehension levels as well as the ability to clearly articulate original thought.
- Attend an interactive group selection process and an individual interview as part of the application process.
- Provide evidence of computer literacy. This will be evaluated during the selection process.

## ENGLISH LANGUAGE

If English is not the applicant's first language they will be required to provide evidence of English language skill. An IELTS 7.0 Academic (with no individual band score lower than 6.5), or equivalent will be required.

## DISCRETIONARY ADMISSION

In exceptional cases, domestic applicants who do not meet the general admission requirements, including age, may be considered for discretionary admission.



# Programme Structure

## Year One Structure

---

The first year of the degree helps students develop a strong understanding of theory, including counselling process, self-awareness, human development, boundaries and principles of psychology. Person-Centred counselling practice is developed within the class environment, in preparation for agency placement in Years 2 and 3. Students attend regular classes on campus.

Code	Year One	Level	Credit
CIS101	Person-Centred Counselling 1	5	30
CIS102	Counselling Approaches	5	15
CIS105	Introduction to Psychology, Assessment & Critical Thinking	5	15
CIS106	Introduction to Theology	5	15
CIS107	Personal and Professional Formation	5	15
CIS108	Aotearoa New Zealand Society	5	15
CIS109	Lifespan Human Development	5	15

Total: 120 credits

### PART-TIME STUDY STRUCTURE FOR YEAR ONE (SPREAD OVER TWO YEARS)

We recommend completing Year One as a fulltime student, as this helps with integrating the theory and skill development. However, you can study part-time if you wish. If you do so, the papers need to be studied in this prescribed order. A maximum of two years can be taken to achieve this year of study.

1st Year Sem A	1st Year Sem B	2nd Year Sem A	2nd Year Sem B
Aotearoa New Zealand Society	Introduction to Theology	Person-Centred Counselling 1	
Counselling Approaches	Lifespan Human Development	Personal and Professional Formation	
Introduction to Psychology Assessment & Critical Thinking			

The prescribed order of papers remains subject to change at the College's discretion.

# Year One Structure cont.

---

## PERSONAL COUNSELLING

During Year One students must engage in a minimum of ten hours of personal counselling in order to develop themselves, experience the role of the client, and to be supported through the personal challenges that arise through the study of counselling.

## FINAL INTEGRATIVE ASSESSMENT

Year One ends with an Integrative Assessment in which students must demonstrate competency in all aspects of the course in order to be accepted into Year Two and pass the Person Centred paper at a level appropriate with beginning work with clients in an approved placement.

## QUALIFICATION

Students who successfully complete all papers and exit study after Year one can achieve the Certificate in Interpersonal Skills (Level 5).

# Year Two Structure

---

The second year shifts to a supervised practicum focus, combined with on-campus weekly study days. Students complete a minimum of 100 hours of face-to-face supervised counselling practice within an approved setting. (At least 80 hours must be focussed on working with adults.) Students attend weekly classes or block courses on campus, complementing the practical placement with a deepening theoretical development.

Code	Year One	Level	Credit
D6COU201	Person-Centred Counselling 2	6	15
D6COU202	Personal and Professional Integration 1	6	15
D6COU203	Supervised Professional Practice 1	6	45
D6COU204	Working with Contextual Issues	6	15
D6COU208	Cultural Competency for Counselling in Aotearoa NZ	6	15
D6COU209	Family, Relationship and Group Systems	6	15

Total: 120 credits

## FULL OR PART TIME STUDY

Students can study Year Two fulltime in one year, or part-time over two years.

If you need to take a break between Years One and Two, a maximum of 4 years can be taken to achieve Year One and Two of study.

## PERSONAL COUNSELLING

During Year Two students must engage in a further minimum ten hours of personal counselling.

## FINAL EXTERNAL ASSESSMENT

Year Two ends with an External Panel Assessment in which students must demonstrate competency in all aspects of the course in order to be accepted into Year Three.

## QUALIFICATION

Students who exit study after Year Two, having passed all papers and the External Assessment, will achieve the Diploma of Counselling (Level 6).

# Year Three Structure

---

The third year extends the supervised practicum, with students completing a further 100 hours of face-to-face counselling practice.

On-campus classes enhance the theoretical depth of students' knowledge and awareness, underpinning the practical counselling experience. Students also choose two elective papers in this year, enabling exploration of more specialised topics.

Code	YearThree	Level	Credit
COU301	Personal & Professional Integration 2	7	15
COU303	Supervised Professional Counselling 2	7	45
COU305	Mental Health & Disorders	7	15
COU306	Working with Contemporary Ethical Issues	7	15
<b>Elective Papers</b> <i>Students choose 2 elective papers in the third year</i>			
COU331	Introduction to Research	7	15
COU332	Creative Therapies	7	15
COU333	Counselling Children and Young People	7	15
COU334	Grief and Loss Counselling	7	15
COU335	Alcohol, Drugs and Addictions	7	15
COU336	Abuse and Trauma Counselling	7	15
COU337	Working with Couple Relationships	7	15

Total: 120 credits

## FULL OR PART TIME STUDY

Students can study Year Three fulltime in one year, or part-time over two years.

If you need to take a break between Years One, Two and Three, a maximum of 6 years can be taken to achieve the Bachelor of Counselling.

# Paper Descriptions

## Year One Papers

---

### CERTIFICATE OF INTERPERSONAL SKILLS

## Person-Centred Counselling 1

### AIM

Introduce the philosophy and approach to Person-Centred Counselling and develop both personally and professionally in its practice and processes. Explore the relationship between Person-Centred counselling, Tangata Whenua and Tangata Tiriti, and Christian spirituality.

### COUNSELLING REQUIREMENT

Students must engage in a minimum of ten hours of personal counselling in order to develop themselves (the person of the counsellor), experience the role of the client, and to be supported through the personal challenges that arise through the study of counselling.

Code	CIS101	Level	5
Credits	30	Class contact hours	160
Prerequisites	None	Self-directed hours	130
Co-requisites	COU102	Counselling	10
Status	Compulsory	Total learning hours	300

## Counselling Approaches

### AIM

Introduce major contemporary approaches to counselling from historical and theoretical perspectives. Assess the philosophical assumptions of contemporary models and draw conclusions to support future practice as a counsellor.

Code	CIS102	Level	5
Credits	15	Class contact hours	50
Prerequisites	None	Self-directed hours	100
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Introduction to Psychology, Assessment & Critical Thinking

### AIM

To introduce the concepts and principles of psychology and their application to human behaviour and counselling. To enable students to describe and assess psychological disorders. To familiarize students with the application of assessment, including case formulation, goal setting and risk assessment. To enable students to apply critical thinking to reading, interpreting and reporting on research. This to be done within a multi-cultural context.

Code	CIS105	Level	5
Credits	15	Class contact hours	50
Prerequisites	None	Self-directed hours	100
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Introduction to Theology

### AIM

Introduce a basic Christian theology and identify strategies for integrating theology into Person-Centred counselling.

Code	CIS106	Level	5
Credits	15	Class contact hours	50
Prerequisites	None	Self-directed hours	100
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Personal and Professional Formation

### AIM:

Develop awareness of personal and professional boundaries, personality, Christian spirituality and holistic wellbeing, including cultural dimensions of each.

Code	CIS107	Level	5
Credits	15	Class contact hours	72
Prerequisites	None	Self-directed hours	78
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Aotearoa New Zealand Society

### AIM

To introduce sociological and cultural perspectives for understanding Aotearoa New Zealand society, including the significance of the Treaty of Waitangi, issues of social and cultural diversity, and questions of power and justice.

Code	CIS108	Level	5
Credits	15	Class contact hours	72
Prerequisites	None	Self-directed hours	78
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Lifespan Human Development

### AIM

Describe human development across the lifespan from a holistic perspective, introduce attachment theory, and explore their relevance to counselling practice in Aotearoa New Zealand.

Code	CIS109	Level	5
Credits	15	Class contact hours	50
Prerequisites	None	Self-directed hours	100
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

.

# Year Two

## DIPLOMA OF COUNSELLING

### Person-Centred Counselling 2

#### AIM

Develop personal awareness and apply Person-Centred theory and practice in placement work with clients, including integration of Christian spirituality, cultural sensitivity, and awareness of personal processes in relationships with clients and others.

#### COUNSELLING REQUIREMENT

Students will need to engage in a minimum of ten hours of personal counselling in order to facilitate further self-development (the person of the counsellor) particularly as they begin to work with clients and learn to deal with transference and counter-transference issues.

Code	D6COU201	Level	6
Credits	15	Class contact hours	42
Prerequisites	CIS101: B Grade	Self-directed hours	108
Co-requisites	COU202, 203, 204	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

### Personal and Professional Integration 1

#### AIM

Integrate self-awareness, personal growth, Christian spirituality, and person-centred philosophy into a holistic way of being personally and professionally.

Code	D6COU202	Level	6
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	COU201, 203, 204	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150



# Supervised Professional Practice 1

## AIM

Develop professional competency by integrating theoretical learning into supervised counselling practice within an approved agency context; to gain knowledge and experience of the function of clinical supervision in the integration of theory and ethical counselling practice.

## SUPERVISION REQUIREMENT

Students need to complete a minimum of 100 hours of face-to-face supervised counselling practice within an approved setting. The counselling setting will need written approval from the Course Co-ordinator. At least 80 hours must be focussed on working with adults.

Students need to engage in a minimum of one hour of external clinical supervision for every five hours of counselling practice.

Code	D6COU203	Level	6
Credits	45	Class contact hours	42
Prerequisites	CIS101: B grade	Self-directed hours	378
Co-requisites	COU201, 202, 204	Counselling/Supervision	30
Status	Compulsory	Total learning hours	450

# Working with Contextual Issues

## AIM

Evaluate and apply therapeutic models and interventions, and develop professional competencies, around contextual issues.

Range: including, but not limited to, grief, loss, alcohol, drugs, addictions (including internet), abuse and trauma, relationship issues, ethical dilemmas, gender issues, life transitions, health and disability, violence and society, spiritual abuse, working with children and youth, counselling and the aged, multi-cultural issues.

Code	D6COU204	Level	6
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Cultural Competency for Counselling in Aotearoa New Zealand

### AIM

Develop competency and ethical cultural practices counselling Māori and other cultures in Aotearoa New Zealand.

Code	D6COU208	Level	6
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Family, relationship, and group systems

### AIM

Explore the concept of family and relationships from historical, cultural, and Christian perspectives; introduce theoretical perspectives and approaches in understanding family, relationship, and group structures and dynamics; identify appropriate therapeutic approaches and interventions in working with systems.

Code	D6COU209	Level	6
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

# Year Three

---

## BACHELOR OF COUNSELLING

### Personal and Professional Integration 2

#### AIM

To review personal and professional integration as a practicing counsellor. To identify and integrate 'growing edges' from the perspective of one's point of interest, current counselling practice, cultural awareness, Christian spirituality, and Person-centred philosophy. To further explore and develop a Person-Centred 'way of being'.

Code	COU301	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	COU303	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

### Supervised Professional Practice 2

#### AIM

Further extend the integration of counselling theory and practice within an approved setting, and to develop a professional practice and identity.

#### SUPERVISION REQUIREMENT

Students need to complete a minimum of 100 hours of face-to-face supervised counselling practice within an approved setting. The counselling setting will need written approval from the Course Co-ordinator.

Students need to engage in a minimum of one hour of external clinical supervision for every five hours of counselling practice. As the year progresses supervision can increase to a 1:10 ratio with the tutor and supervisor's approval. A minimum of 15 supervision sessions need to be completed over the year.

Code	COU303	Level	7
Credits	45	Class contact hours	42
Prerequisites	None	Self-directed hours	388
Co-requisites	COU301	Counselling/Supervision	20
Status	Compulsory	Total learning hours	450

## Mental Health and Disorders

### AIM

Develop holistic knowledge of mental health and disorders, identifying appropriate approaches and interventions for these presentations, applying this knowledge to counselling practice, and explore ethical, cultural, and spiritual perspectives on mental health care.

Range: including, but not limited to, mood disorders, anxiety disorders, somatic disorders and dissociative disorders, sleep and eating disorders, personality disorders, substance-related disorders, cognitive and developmental disorders, and psychotic disorders.

Code	COU305	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Working with Contemporary Ethical Issues

### AIM

Develop professional competencies around contemporary issues in counselling, integrating ethical, legal and Biblical knowledge and understanding.

Code	COU306	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Compulsory	Total learning hours	150

## Introduction to Research

### AIM

Equip students with an informed understanding of the benefits of research for the purpose of focused and intentional professional development, the planning and preparation of a literature-based research project, relevant research methodologies, and to develop a capacity to critically analyse research literature.

### SPECIAL NOTE

No mathematical experience is presumed and no prior research exposure is expected.

Code	COU331	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Elective	Total learning hours	150

## Creative Therapies

### AIM

Explore the theory and practice of a range of creative therapies that can enhance counsellor self-awareness and counselling practice, extending opportunities to work in wider ways with clients.

Range: may include, but not limited to, the use of art, creative writing, poetry, movement, music, drama, and symbol work.

Code	COU332	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Elective	Total learning hours	150

## Counselling Children and Young People

### AIM

Explore the attributes and knowledge and skills required to be an effective counsellor with children and young people in Aotearoa New Zealand, and develop foundational skills in working with children and young people.

Code	COU333	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Elective	Total learning hours	150

## Grief and Loss Counselling

### AIM

Examine, apply and critique major theoretical models of grief and loss counselling for working with individuals and family/whanau systems. Consider the nature of attachment and loss and distinguish between normal and complicated grief responses.

Code	COU334	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Elective	Total learning hours	150

## Alcohol, Drugs, and Addictions

### AIM

Present key theories, research, and clinical practices related to alcohol and drug problems and addictions in Aotearoa New Zealand and integrate these into counselling practice.

Code	COU335	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Elective	Total learning hours	150

## Abuse and Trauma Counselling

### AIM

To analyse the application of theories, models, research and clinical practice related to abuse and trauma in Aotearoa New Zealand, and demonstrate an integrated approach into counselling practice.

Code	COU336	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Elective	Total learning hours	150

## Working with Couple Relationships

### AIM

Explore the concept of intimate couple relationships from systems, cultural, and Christian perspectives; develop appropriate therapeutic approaches and interventions in working with intimate couple/dyadic dynamics.

Code	COU337	Level	7
Credits	15	Class contact hours	42
Prerequisites	None	Self-directed hours	108
Co-requisites	None	Counselling/Supervision	0
Status	Elective	Total learning hours	150

# Costs

## Fees 2017

---

**NZ (Domestic) Students Tuition Fee per fulltime year** Yr 1 & 2 \$6180  
Yr 3 \$5940

For NZ & Australian Citizens & Permanent Residents.

**International Students Tuition Fee per fulltime year** \$16,395

Part-time study option is not available to international students who need a student visa.

*Fees include GST and may be subject to slight adjustments.*



# Student Loans and Allowances

---

Fees can be paid by a StudyLink student loan (StudyLink eligibility criteria apply).

**Important Note:** Part-time students are not eligible for course-related costs to be put on their StudyLink student loan. This means part-time students can only pay for the compulsory fees with their Student Loan.

**Changes for students 40 years and over on the date they start study:** From 2014 the government are applying new rules for student allowance eligibility. Students 40 years and over are only eligible for a maximum of three years (120 weeks) of student allowance – this includes any student allowance you have received while studying in the past. If you are under 55 you may still be eligible for student loans, and can use the living costs component of student loans to fund your living expenses if you are not eligible for student allowance.

Student allowance is not available to students aged 65 years but may be eligible for loans.

See [www.studylink.govt.nz](http://www.studylink.govt.nz) for more details.



# Course Related Costs

## Year One

---

### AND CERTIFICATE IN INTERPERSONALSKILLS (LEVEL 5)

Stationery \$ 50.00

Printing (photocopying 1000 copies) \$ 90.00

Laptop or PC - Device should be a PC running Windows 8 or newer (or a Mac running Windows 8 via Bootcamp) with at least 4GB of RAM, an i5 or better processor and at least a 15 inch screen. \$ 700 - 1000.00

USB 8GB Micro drive \$ 20.00

Excessive internet usage will be charged at a rate comparable to Universities or Polytechnics

Video Camera for recording – Panasonic (HC-V160GN) \$ 399.00

Personal Counselling  
average \$ 900.00

(minimum 10 hours) (\$50 - \$90 per hour)  
(individually negotiated with Counsellor of your choice)

Books \$ 600.00+

Approximate costs to expect. A full books list will be provided after you have been accepted on the course.

## Year Two

---

Stationery	\$ 100.00
Printing (photocopying 1000 copies)	\$ 90.00
Laptop or PC - Device should be a PC running Windows 8 or newer (or a Mac running Windows 8 via Bootcamp) with at least 4GB of RAM, an i5 or better processor and at least a 15 inch screen.	\$ 700 - 1000.00
USB 8GB Micro drive	\$ 20.00
Excessive internet usage will be charged at a rate comparable to Universities or Polytechnics	
Video Camera for recording – Panasonic (HC-V160GN)	\$ 399.00
Personal Counselling (minimum 10 hours) (\$50 - \$90 per hour) (individually negotiated with Counsellor of choice)	\$ 900.00
Supervision (minimum 20 hours) (\$50 - \$120 per hour) (individually negotiated with Counsellor of choice)	\$2000.00
Books	\$600+.00
Approximate costs to expect. A full books list will be provided after you have been accepted on the course.	

## Year Three

---

Stationery \$ 100.00

Printing (photocopying 1000 copies) \$ 90.00

Laptop or PC - Device should be a PC running Windows 8 or newer (or a Mac running Windows 8 via Bootcamp) with at least 4GB of RAM, an i5 or better processor and at least a 15 inch screen. \$ 700 - 1000.00

USB 8GB Micro drive \$ 20.00

Excessive internet usage will be charged at a rate comparable to Universities or Polytechnics

Video Camera for recording – Panasonic (HC-V160GN) \$ 399.00

Supervision \$ 2000.00  
(minimum 20 hours) (\$50 - \$120 per hour)  
**(individually negotiated with Counsellor of choice)**

Books \$ 500.00+

Approximate costs to expect. A full books list will be provided after you have been accepted on the course.







***Freephone 0800 834 834***

**Christchurch**

50 Hazeldean Road, Addington  
Christchurch 8024, New Zealand  
Tel: 03 377 2364 Fax: 03 366 9271  
Email: christchurch@visioncollege.ac.nz

vision.ac.nz



*A division of ATC New Zealand (Est. 1984). NZQA Registered.*